



Writing Assessment

Spelling	Composition		Grammar and Punctuation
<input type="radio"/> To be able to use prefixes and suffixes correctly	<input type="radio"/> To be able to write a variety of sentence types	Draft	<input type="radio"/> To be able to use formal and informal vocabulary appropriately
<input type="radio"/> To be able to spell some words with silent letters	<input type="radio"/> To be able to use subordinate clauses effectively	<input type="radio"/> To be able to use a wide range of devices to build cohesion within and across paragraphs	<input type="radio"/> To be able to use the passive voice in a sentence
<input type="radio"/> To be able to distinguish between homophones	<input type="radio"/> To begin to use relative clauses	<input type="radio"/> To be able to use a range of techniques to engage the reader	<input type="radio"/> To be able to include active and passive verbs
<input type="radio"/> To be able to spell past and present inflections and plurals	<input type="radio"/> To be able to use verb and tense forms accurately	<input type="radio"/> To be able to use a variety of text layouts	<input type="radio"/> To be able to use expanded noun phrases
<input type="radio"/> To be able to use a dictionary effectively to check the spelling and meaning of words	<input type="radio"/> To be able to develop complex sentences using main and subordinate clauses	<input type="radio"/> To be able to structure a text to enhance clarity	<input type="radio"/> To be able to use adverbials effectively
<input type="radio"/> To be able to use a thesaurus effectively	<input type="radio"/> To be able to write with some variation in sentence openers	Evaluate and Edit	<input type="radio"/> To be able to use adverbs, fronted adverbials and adverbial phrases
	<input type="radio"/> To be able to use a metaphor, personification or onomatopoeia	<input type="radio"/> To be able to assess the effectiveness of their own and others writing	<input type="radio"/> To be able to use ellipses effectively
	<input type="radio"/> To be able to develop the use of technical language	<input type="radio"/> To be able to check the accuracy of grammar and vocabulary in their writing	<input type="radio"/> To be able to use semi-colons, colons, hyphens and dashes effectively
	Plan	<input type="radio"/> To be able to identify the correct tenses have been used in a piece of writing	<input type="radio"/> To be able to include rhetorical questions
	<input type="radio"/> To be able to identify the relevant audience and purpose	Proof Reading	<input type="radio"/> To be able to determine the difference between formal and informal speech
	<input type="radio"/> To be able to use a variety of sources to plan a piece of work	<input type="radio"/> To be able to proof read for spelling and punctuation errors	<input type="radio"/> To be able to link words using synonyms and antonyms
	Draft	<input type="radio"/> To be able to read aloud their own writing using intonation	<input type="radio"/> To be able to use hyphens to avoid ambiguity
	<input type="radio"/> To be able to select appropriate grammar and vocabulary to suit style		

Name:

Class:



Writing Assessment

Subject

Object

Active

Bullet Points

Passive

Year 6

Semi-colon

Terminology

Synonym

Colon

Antonym

Hyphen

Ellipsis

Name:

Class: