



Art and Design Assessment

Produce Creative Work	Know about Great Artists, Craft Makers and Designers	Craft and Design Techniques	Evaluate and Analyse Work
<p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to develop and record their ideas through painting, drawing, sculpture in response to first hand observations, e.g. real objects, photographs, artefacts and experiences.</p>	<p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to recognise the styles of artists, craft makers or designers and use this to inform their own work.</p>	<p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to confidently use drawing, painting, sculpture and other art, craft and design techniques to explore the use of line, texture, colour, shape to create different effects, e.g. cross hatching with felt tip pens.</p>	<p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to talk about the techniques, materials and equipment used in their work and the work of others, e.g. 'I have used a cotton bud to add dots'</p>
<p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to talk about and answer questions about the starting point, and choices they have made, e.g. chosen tools, media, materials.</p>	<p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to talk about the similarities and differences between different artists, craft makers or designers.</p>	<p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to begin to demonstrate control of tools and materials of their choice to create a desired effect, e.g. select, cut and shape faux fur fabric for a tiger hand puppet.</p>	<p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to describe what they like about their own work and the work of others using appropriate language e.g. 'I like the way a fine tip brush is used to add detail'.</p>
<p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to show confidence in working creatively e.g. with a range of media on different scales.</p>			<p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to adapt and make changes to their work and the tools they use as it develops.</p>
			<p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to describe how they have changed and adapted their work for a specific purpose, e.g. use of specific tools to create more texture.</p>

Name:

Class: