



Art and Design Assessment

Produce Creative Work	Know about Great Artists, Craft Makers and Designers	Craft and Design Techniques	Evaluate and Analyse Work
<input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to investigate a range of starting points for their work and choose which ideas to develop further.	<input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to critically analyse the style of artists, craft makers or designers and use this to inform their own work.	<input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to use their knowledge of drawing, painting, sculpture and other art, craft and design techniques to work creatively e.g. adapting a style of an artist to create their own effect.	<input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to use appropriate language when comparing , methods and approaches in their own and others'
<input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to record their thoughts and experiences in a sketch book and annotate these in order to aid the development of their ideas.	<input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to understand how a chosen artist or art form has contributed to the culture and / or history of a specific nation.	<input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to be confident when working with a wide range of tools and materials to create different effects, e.g. use a graphics package to manipulate an image by applying a filter.	<input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to describe what they think and feel about their own and others' work and how this might influence their designs.
<input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to explain how they are developing their ideas as they work and use language appropriate to the chosen art form.			<input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to use sketch books to evaluate and adapt their work as their ideas develop; make annotations in their books to show their ongoing evaluations and how they might develop their work further.
<input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to use creative thinking to adapt an initial idea e.g. experiment with alternative colour palette.			

Name:

Class: