

## Kilham CE Primary School – School Improvement Plan 2016-2017



### **Outcomes for Pupils**

#### Continue to raise the attainment of all pupils

- Continued focus on leaders raising standards in responsible subjects - leadership time maintained and full monitoring programme in place
- Planning and provision for teaching of reading and comprehension evaluated and new 'Literacy Box' and 'Comprehension Box' resources used
- Focus on the attendance, welfare and progress of disadvantaged pupils

### **Quality of Teaching, Learning & Assessment**

- Embed summative assessment in Reading, Writing and Maths to allow progress measures in-year and year-on-year
- Implementation of new Collins 'Busy Ant' Maths is years 1 to 4 and extra time given to 'greater depth'
- All teaching staff to set challenging homework, in-line with new Homework Policy, for all year groups.

### **Leadership and Management**

- New monitoring schedule in place for use of leadership time, further developing role of middle/senior leaders.
- Promote all aspects of 'pupil voice'; SEND Passports, School Council, Church School Group
- School self-evaluation completed showing school position post-OFSTED using most recent inspection criteria
- Ongoing rigorous and regular challenge through Governors and committees

### **Personal Development, Behaviour and Welfare, SIAMS Judgements & Church School Effectiveness**

- New rewards and awards scheme in school, as integral part of new behaviour policy – used with weekly themes
- Develop a 'Top Team' of children who take on extra responsibilities around school
- Church School Group to contribute to improvements in collective worship routines, with worship monitored regularly and pupil involvement