

## The Flying Start Federation Development Plan 2016-17

<p><b>Federation vision:</b>          We provide high quality teaching and learning to ensure that every child reaches their full potential for academic, creative, sporting and personal achievements.</p> <p>Our ambition is to inspire your child with a thirst for learning based on our agreed core values (respect, kindness, honesty, courage and forgiveness) by encouraging a confidence to face individual learning challenges. Pupils will be prepared both socially and emotionally within a safe, happy and inclusive environment in readiness for the next stage of their education.</p> <p>We strive for excellence and expect our pupils to be the very best they can so that they can <b>fly</b> high from the very <b>start</b>.  <b>Our aim is within 3 years for both schools to be delivering outstanding achievement and progress for all pupils from their starting point is.</b></p>	
<p><b>Key areas for development to help us realise this vision 2016-17</b></p>	
<p>Teaching learning and assessment</p>	<p>Innovative and excellent teaching in mixed age classes so all pupils can make progress from starting points this year but also over time with particular focus on:-</p> <ul style="list-style-type: none"> <li>• Develop mastery teaching of grammar through increasing engaging ideas and vocabulary in Writing and developing children as editors- English Action Plan</li> <li>• Develop mastery of calculation and greater depth application through reasoning in Maths- (if I know this, I also know that) CP</li> <li>• Improve handwriting and presentation- English Action Plan</li> <li>• To continue to challenge the more able pupils so that more pupils achieve greater depth in reading &amp; writing and maths- link to pace of learning throughout a lesson- individual teacher development plans and English and Maths Action Plan</li> <li>• Develop and refine our assessment systems to so each teacher can monitor progress-moderating with other schools- ACCT- School Management plan</li> </ul> <p><b>Termly Success criteria: see maths and English action plans</b></p>
<p>Personal development behaviour and safety</p>	<ul style="list-style-type: none"> <li>• To continue to build understanding and respect for others and diversity(BV) through talk and engagement between all staff and pupils</li> <li>• Support emotional and mental wellbeing in all children by developing creative and daily physical opportunities and a positive mindset</li> <li>• Ensure all children feel safe through positive behaviour management and anti - bullying focus- ALL.</li> </ul> <p>See- PSHE/Emotional Wellbeing Action Plan</p> <p><b>Termly Success criteria: see SEND/ PSHE action plan</b></p>

Leadership and governance	<p>To achieve our vision and aim, this year we need to:-</p> <ul style="list-style-type: none"><li>• Clarify all roles and responsibility to work 'smartly' and efficiently as a team across a small federation to raise standards- GF / Leaders/Staff- See Roles and responsibilities overview and individual performance management</li><li>• Develop and support subject middle leaders in their role so they are able to monitor and improve teaching and learning.</li><li>• Induct new staff and NQT thoroughly- in safeguarding, planning, assessment, marking and feedback, - See induction plan</li><li>• Continue to develop partnerships that will promote and support great teaching, leadership and enrichment opportunity for all at all develop further positive interaction with parents/ carers /staff and local community to raise awareness and expectations Torrington Learning partnership, new partnership with Atlantic Coast Cooperative Trust- undertake consultation Sept 2016  Global partnership with Katega Primary School Uganda,</li></ul> <p><b>Termly Success criteria: see leadership action plan:</b></p>
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