



	Autumn	Spring	Summer
Grammar	<p>Using full stops to demarcate sentences. Separating words using finger spaces Using capital letters at the start of sentences. Using question marks for question sentences. Sequencing sentences to form short narratives To identify nouns. To identify adjectives.</p>	<p>Using full stops to demarcate sentences. Separating words using finger spaces Using capital letters at the start of sentences. Using question marks for question sentences. Using capital letters for proper nouns. Using exclamation marks. Sequencing sentences to form short narratives To identify nouns. To identify adjectives. Joining words and clauses using the conjunction 'and' To identify verbs.</p>	<p>Using full stops to demarcate sentences. Separating words using finger spaces Using capital letters at the start of sentences. Using question marks for question sentences. Using capital letters for proper nouns. Using exclamation marks. Sequencing sentences to form short narratives To identify nouns. To identify adjectives. Joining words and clauses using the conjunction 'and' To identify verbs.</p>
Spelling	<p>Autumn 1: Consolidation of Phase 3 sounds & teaching Phase 4.</p> <p>Autumn 2: -ff, ll, ss, zz, ck (sniff, huff, fall, wall, kiss, miss, buzz, fizz, back, duck) ai & ay (rain, snail) ea & ee (sea, beach) igh & ie (night, fight, tie, pie) oa & ow (goat, throat) (blow, grow) oo & oo (moon, food) (look, book) ar (card, farm)</p> <p>CEWs: a, be, by, do, has, he, his, I is, me, my, of, she, the, to, we, you</p>	<p>Spring 1: or & aw (pork, fork) (claw, yawn) ur & ir (church, disturb) (girl, bird) ow & ou (allow, now) (about, mouth) oi & oy (coin, avoid) air & are (stairs, fair) (bare, dare) ear & ear (dear, ear) (bear, pear)</p> <p>Spring 2: a-e (made, became) i-e & o_e (tide, slime) (joke, frozen) u-e & e_e (cube, tube) (these, theme, complete) er & er (herb, verb) (paper, water) (unstressed schwa) ue & ew (blue, glue, threw, chew) ea (head, thread)</p> <p>CEWs: are, go, here, no, our, put, said, says, so, they, today, was, your</p>	<p>Summer 1: oe & ie (toe, goes) (chief, field) ore & au (more, score) (August, author) wh & ph (when, where, Dolphin, phonics) -tch (catch, hatch) -ve (have, give) -y (ee) (very, happy, funny)</p> <p>Summer 2: -s & es (cats, boats) (glasses, kisses) -ing (fishing, gleaming) -ed (asked, called) -er (hunter, colder) -er & est (grander, fresher) (longest, bravest) -un (uncover, undo) -nk & /k/ (bank, plank) (skin, kit, sketch)</p> <p>CEWs: ask, come, friend, full, house, love, once, one, pull, push, school, some, there, were where</p>

Maths

Count to thirty, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 20 in numerals and words.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Given a number, identify one more or one less.

Count in multiples of twos and fives.

Represent and use number bonds and related subtraction facts (within 20)

Add and subtract one digit numbers (to 20), including zero.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Compare, describe and solve practical problems for time and measure and begin to record time (hours, minutes, seconds)

Sequence events in chronological order using language.

Count to 40 forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers from 1-40 in numerals and words.

Identify and represent numbers using objects and pictorial representations.

Given a number, identify 1 more or 1 less.

Add and subtract one digit and two digit numbers to 20, including zero.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half

Measure and begin to record lengths and heights.

Count in multiples of twos, fives and tens.

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers from 1-100 in numerals and words.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.

Given a number, identify one more and one less.

Represent and use number bonds and related subtraction facts within 20.

Add and subtract one digit and two digit numbers to 20, including 0.

Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Recognise and know the value of different denominations of coins and notes.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Compare, describe and solve practical problems for mass/weight, capacity and volume.

Measure and begin to record mass/weight, capacity and volume.