

Packington Church of England Primary School

2014-15 END OF YEAR Data Yr6, Yr2, Phonics, FSP and Link to Performance Tables (see bottom of document)

YR 6 SATS RESULTS 2015 - Cohort size = 10

Numbers of pupils achieving level 4 and above

	Level 4 and above	Level 5+	Level 6
English	10	8	
Reading	10	9	
Writing	10	5	
GPS	10	7	1
Maths	10	8	1
Science	15	7	

Percentage results based on cohort of 10 - 1 pupil = 10%

	Level 4 and above Sch./ LA/ Nat	Level 5 Sch./ LA/ Nat	Level 6	School APS	National /LAAPS	Diff
<i>English overall (TA)</i>	100% /89%	80% /				
Reading	100% 89%90%	90% 48%49%		32.0	28.9/29.1	+3.1
Writing	100% 87%88%	40% 36%36%		29.4	28.2/28.2	+1.2
GPS	100% 80%80%	70% 56%54%	10%/ 4%	31.8	29.0/29.0	+2.8
Maths	100% 87%87%	80% 42%42%	10%/ 9%	32.4	28.9/28.9	+3.5
Science	100% 89% 90%	70% 40%40%		31.2	28.5/28.6	+2.7

86% good level 4 (4b or above) in all subjects (69% Nat)

Percentage of pupils who achieved L4 or above in English and Maths combined = 100%

Percentage of pupils who achieved L5 or above in English and Maths combined = 60%

Percentage of pupils who achieved L4 or above in reading, writing and maths combined = 100%

(N 80%LA 80.3%)

Percentage of pupils who achieved L5 or above in reading, writing and maths combined = 30%

(N24%)

YEAR 6 – Average Point Scores Compared to National

Attainment	Y6	Expected Attainment/ National	Diff.	Evaluation Taking into account small cohort size
Reading	32.0	28.9	+3.1	High
Writing	29.4	28.2	+1.2	Above
Mathematics	32.4	28.9	+3.5	High

Percentage of pupils making 2 levels progress:

	% 2 levels progress (Target in red)
Reading	90% * (100%) (nationally reading = 94%
Writing	100% (100%) nationally Writing = 96% -
Maths	100% (100%)(nationally 93% -

*1 pupil did not achieve L5 but missed the grade in the test by one mark only and therefore in the test just missed making 2 levels progress from KS1 – KS2. Teacher Assessments assessed them at L5.

NB – 1 pupil = 10%

Percentage of pupils making expected (2 levels) and more than expected progress between Key Stage 1 and key Stage 2

	% Making Expected progress (2 levels or more progress)	% Making More Than Expected progress (3 levels progress)
Reading	90% *	50%
Writing	100%	30%
Maths	100%	30%

*1 pupil did not achieve L5 but missed the grade in the test by one mark only and therefore in the test just missed making 2 levels progress from KS1 – KS2. Teacher Assessments assessed them at L5.

NB – 1 pupil = 10%

SATS RESULTS 2015 - KS1 - cohort of 14 - 1 pupil = 7%

	2+ Nat LA	2b+ Nat LA	3+ Nat LA	APS	Difference
Reading	100% 91% 92%	100% 82% 84%	59% 32% 34%	18.8 16.5 16.8	+2.3
Writing	100% 88% 89%	100% 72% 73%	41% 18% 17%	17.9 15.1 15.4	+2.8
Maths	100% 93% 93%	100% 82% 83%	47% 26% 27%	18.4 16.2 16.5	+2.2
Speaking and Listening	100% 90% 92%	-	59% 25% 25%	18.5 15.7 -15.9	+2.8
Science	100% 91% 93%	-	47% 23% 23%	17.8 15.7 15.9	+2.1

Percentage of pupils at expected levels at the end of Key Stage 1

Y2 Attainment	% at 2c+	NatExp. % at 2c+	% at 2b+	NatExp. % at 2b+	% at L3+	NatExp. % at L3+
Reading	100%	91%	100%	82%	59%	32%
Writing	100%	88%	100%	72%	41%	18%
Mathematics	100%	93%	100%	82%	47%	26%

Yr 1 PHONICS TEST RESULTS 2015

Gender	Cohort	Working At Outcome	Working at % LA Nat
All -1 pupil = 7%	14	11	79% 74% 77%
Girls -1 pupil = 10%	10	8	80% 80% 78%
Boys -1 pupil = 25%	4	3*	75% 73% 70%
SEND	1 (m)	0	0%

EYFS 2015

% of Pupils Reaching a Good Level of Development

	All (LA/Nat)	Boys (8) (LA/Nat)	Girls (7) (LA/Nat)
Cohort size = 15	80% (63.8%/66.2%)	75% (56%/59%)	85.7% (72%/74%)

[Link To DFE School Performance Tables](#)