



## Our Curriculum Visions

### Vision for Reading

At Packington our vision is that children develop a lifelong love for reading and an appreciation of a range of books. We intend that our pupils will be both independent and reflective readers who can read fluently and for meaning. We aim that children use a variety of reading skills to enable them to access all other areas of learning.

### Vision for Writing

At Packington our vision for writing is that children will become confident, capable, enthusiastic writers who develop a genuine love for writing. They will use writing to express themselves and communicate to others and will write independently for a range of purposes. They will be able to reflect on their own and others writing.

### Vision for Speaking and Listening

At Packington our vision is that children can articulate their thoughts, feelings and opinions, in order to express themselves and communicate effectively with others. That they listen to the views of others with respect and integrity, valuing each other's thoughts, opinions and ideas.

### Vision for Mathematics

At Packington mathematics is an interconnected subject which helps learners to broaden their understanding by providing them with a powerful way to describe and investigate an ever changing world. Good learning attitudes enable children to gain fluency, reason mathematically and apply their knowledge and skills to solve problems with a sense of satisfaction.

## **Vision for RE**

At Packington our vision is to engage all learners in systematic enquiry into significant human questions which religion and world views address, so that they can develop the understanding and skills needed to appreciate and appraise the wide range of responses to these questions, as well as develop their own reasoned ideas and insights.

## **Vision for Science**

At Packington our vision is to provide a stimulating science curriculum that nurtures children's natural curiosity and provides the foundations for understanding of the world through the specific disciplines of biology, chemistry and physics. Through a hands-on inquiry based curriculum, children will be encouraged to raise their own questions and experience the joy of exploring and investigating through the different types of science enquiries. Children will draw on their mathematical knowledge as they seek answers to these questions through collecting, analysing and presenting data.

## **Vision for Geography**

At Packington our vision is that the teaching and learning in geography gives the pupils an understanding of the human and physical processes that shape our world. We aim to give children a sense of belonging both to their immediate environment and to the wider world.

## **Vision for History**

At Packington our vision is that teaching and learning in history should continue to develop a chronologically secure knowledge and understanding of British, local and world history. We aim to give our children a love of history through vibrant teaching in our topics which is connected to other parts of the curriculum.

## **Vision for Modern Foreign Languages**

At Packington our vision is that children will develop positive attitudes towards language acquisition and alternative cultures. They will have opportunities to listen to a language, exploring its patterns and sounds. Children will be able to respond and engage in simple conversation. There will also be opportunities to read and write in the foreign language through a range of engaging tasks. The children's increasing confidence and understanding of the language will provide a basis for learning other languages in the future.

## **Vision for Art and Design**

At Packington our vision is that Art and Design has the capacity to allow children of all ages and abilities to communicate ideas and feelings in a creative and varied manner. Children will have opportunities to take inspiration from a range of different artists, both local and global. Children will build and develop their skills in drawing, painting, printing, sculpture and crafting and will be able to apply their skills across the curriculum. Children will be given opportunities to work on personal artwork and collaborative artwork, including projects which include the local community.

## **Vision for Design and Technology**

At Packington our vision is that Design and Technology is an inspiring and practical subject. Using creativity and imagination, pupils will design and make products that solve real and relevant problems within a variety of contexts. They will evaluate and test their creations, finding ways to improve their ideas. Children will apply cross curricular skills such as mathematics, science, computing and art, as well as learning how to take risks, becoming resourceful, innovative and enterprising pupils.

## **Vision for PE**

At Packington our vision is that the teaching and learning of PE and sport becomes an embedded culture, where pupils can progress and develop in all personal, social, cognitive and physical aspects and fundamentally, enjoy being active. To provide the opportunities for them to reach their own potential, challenging themselves, to grow in confidence and relish competition - whether they win or lose.

## Vision for Computing

At Packington our vision is to give all pupils the skills to prepare them for their future: understanding that computing is an essential part of everyday life and will continue to evolve, so our children will need confidence and ability to move with the changes as they arrive. Using computing to enhance learning in a range of subjects and empowering the children to use computer responsibly and safely.

## Vision for PSHE

At Packington PSHE is entwined in every subject. We aim to provide programmes of learning opportunities and experiences that help children grow and develop as individuals and as members of families and social and economic communities.

Our PSHE curriculum aims to equip children and young people with knowledge, understanding, attitudes and practical skills to live healthy, safe, productive, fulfilled, capable and responsible lives.

PSHE education enables children to reflect on, and clarify, their own values, attitudes and feelings and explore the complex and sometimes conflicting range of values and attitudes they encounter now and in the future.

