

## How to help at home .....

Read with your child daily and when reading support them to identify the key parts:

How is it introduced?

Where is it set?

What is the problem?

How is it resolved?

Discuss their favourite character(s).

Ask children to predict what the story will be about based on the title.

Ask children to predict what they think will happen next.

Work together and write a new adventure for Beegu to go on.

Where would he go?

Who would he meet?

What problem would he face?

Research using books or the Internet facts about Pocahontas .

Who was she?

Where did she live?

What did she do?

Involve your child in everyday maths:

Practice 1 more and 1 less.

Count 10 more and 10 less.

Count up to 30 different objects.

## Key Dates for the term

Monday 31st October 2016- Return to school for Term 2.

Trip to Pocahontas statue- date to be confirmed.

Friday 9th December School Fayre.

Wednesday 14th December Christmas production to parents,

Tuesday 20th December- End of term.



## Creative Curriculum

### Term 2

### Around

## Gravesend we go!



**In term 2 we will be starting our learning journey finding information about our local area of Gravesend.**

**We will be going on local school walks around the school grounds and learning how to use directional language.**

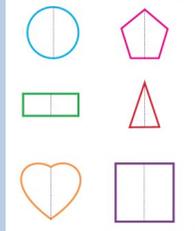
**We will also be learning to use geographical vocabulary to refer to physical features, for example hills and forests. We will also be looking at human features such as houses and shops.**

**To immerse the children into their learning we will be learning about local history, specifically looking at Pocahontas. We will also be walking to the famous Pocahontas statue and planning the route there before we go.**

**We will be focusing on a story called Beegu which is about a mysterious creature getting lost in a big city. We will be helping Beegu find his way home and focusing on feelings such as feeling worried, scared, lost and anxious. We will be learning how to overcome these emotions.**

## During Term 2 we will be learning to:

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.



Build structures, exploring how they can be made stronger, stiffer and more stable.



Use a range of materials creatively to design and make products, e.g. clay.



Sequence sentences to form short narratives.



Use simple compass directions and locational and directional language to describe the location of features and routes on a map.



Recognise significant historical events, people and places in the local area (Pocahontas).



Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

