

Theydon Bois Primary School

Virtute Crescam



Homework Policy

The policy was updated in October 2016.

The Governing Body accepted this policy Autumn 2016.

The policy will be reviewed annually.

This policy should be read in conjunction with all other school policies.

Aim

The aim of our teaching is for children to develop as independent learners, and we believe that doing homework is one of the main ways in which children can acquire the skill of independent learning.

Homework plays a positive role in raising a child's level of attainment. However, we acknowledge the important role of play and free time in a child's growth and development, and while homework is important, it should not prevent children from taking part in other activities out-of-school.

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote cooperation between home and school in supporting each child's learning;
- to enable all aspects of the curriculum to be covered in sufficient depth;
- to provide educational experiences not possible in school;
- to consolidate and reinforce the learning from school, and to allow children to practice skills taught in lessons;
- to help children develop good work habits for the future.

Types of homework

Whole school - Daily Expectations

- All children will read every night, to an adult until they are able to read independently, and that all parents will take an active part in their child's reading comprehension.
- All children will learn / practise their number bonds/multiplication tables.
- All children will learn / practise Weekly 'Letter and Sounds' and spellings.

Brain Builder Tasks

All children will be given Brain Builder tasks on a Friday to be returned in twelve days time on a Wednesday. These tasks encourage independent learning. Celebration galleries will be held in each class, during the galleries pupils will receive feedback from adults and peers. Further details about Brain Builder tasks is stuck in the Brain Builder books, appears on the school website and is added as Appendix A.

Bug Club

All children have access to Bug Club and are encouraged to read books allocated to them and undertake related activities.

Additional homework tasks

Additional tasks may be set as homework as learning needs arise.

Planning

Homework is planned by teachers to reinforce work currently being taught. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to adapt any task set so that all children can contribute in a positive way. We value and celebrate the cultural diversity of our pupils and their families, and we appreciate the enrichment that this brings.

Use of Computers

Children may use computing skills and resources but the text must be their own and not just cut and pasted as this could breach copyright.

Assessment and recording

We recognise that feedback is important and teachers will endeavour to feed back to children through discussion or written comments on their work.

Equalities

We believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community. We will always strive to ensure equality of access for all pupils irrespective of their gender, ethnicity, disability, religious beliefs/faith tradition, sexual orientation, age or any other of the protected characteristics (Single Equalities Act 2010)

Inclusion

When setting homework every effort is made to set suitable learning challenges and respond to each child's individual needs.

Roles and Responsibilities

The Headteacher

- To actively support and encourage staff, praising good practise and supporting staff development, in-service training and resources.

The Class Teacher

- To be responsible for the planning of homework
- To provide feedback to pupils

The Governors

- Governors will review the homework policy on an annual basis.



Theydon Bois Primary School Brain Builder Guidelines

This information sheet has been created to provide guidelines for parents in supporting their children with the introduction of our new Brain Builder homework scheme.

Each Brain Builder book is a personalised learning resource for children. Children record their responses to learning challenges set by their teachers. Each Brain Builder is a unique record of the child's thinking and learning.

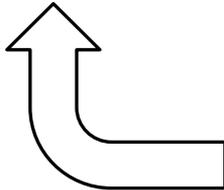
Every fortnight your child will bring home their Brain Builder book. In the centre of each double-page children will stick in a sheet which will clearly set out:

- two tasks (linked to learning in school)
- ideas
- two dates: Brain Builder sent home (Fridays)/Brain Builder returned to school (Wednesdays)

Task: To investigate fractions.

Adding fractions, comparing fractions, equivalent fractions.

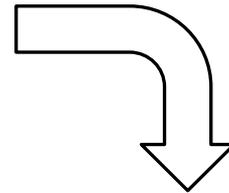
Ideas: You may want to find examples of fractions being used outside of the classroom, write and solve word problems involving fractions, explain how fractions can be used, you could even stick in some photos of fractions.



Coppice Brain Builder Task 9.09.16 – 21.09.16



Remember to use this double page to present your work! You can use one side for the fractions and the other side to present the information about the Vikings.
Remember to make your work individual and exciting. Try to include lots of interesting flaps and folds.



Task: To research the Vikings.

Ideas: You may want to include facts about life as a Viking, a time line, map, or pictures, explain what was important to them, you could even make a booklet.

Ways to complete the Brain Builder tasks:

- ✓ Drawings
- ✓ Photographs
- ✓ Writing (lists, stories, diaries, facts, reports, recounts, recipes)
- ✓ Cutting and sticking
- ✓ Lift the flap
- ✓ Puzzles, number games
- ✓ Interviews
- ✓ Internet research
- ✓ Visits

Please remember:

Each task must fit on no more than one page, however, the page can be extended by adding flaps and folded sections.

Remember, Brain Builders is a **flexible, exciting and personalised learning tool – be as creative as you like!**

Would you like to see a completed task?

Visit www.learninglogs.co.uk to see examples of children's work or use Google images.