

# Stanton Community Primary School

*Nurture, Enjoy, Aspire, Achieve*



## Accessibility Plan - September 2014-September 2017

Accessibility to Premises/Physical Environment					
Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation (annually)
Accessibility of the building - Provide information on the accessibility of the building.	Provide Access Plan of the building in the reception area.	April 2016	School Plan	Office Manager	
Signage - Provide appropriate signs e.g. 'Way Out' for visually impaired and wheel chair users.	Purchase of signs with Braille included and placed at appropriate height	To be confirmed due to possibility of relocation	-	Office Manager	Postponed due to relocation in September 2016
Fire Alarm system - Fire alarm system to be both auditory and visual.	Installation of flashing lights to accompany alarm.	To be confirmed due to possibility of relocation	-	Premises committee	Postponed due to relocation in September 2016
Uneven areas in playground - Any changes in levels are clearly marked.	Re-paint/paint white lines to mark level transitions.	Ongoing	-	Caretaker	
Wheelchair users - Movement in and out of the building is as effortless as possible and accessibility is maximised.	Levelled access to Nursery & Y3. Ramped exit created from main entrance and fire exit	Completed 2010	-	-	-
Disabled toilet - wet room with shower and wheelchair access	Ensure provision is always ready to use.	Ongoing	-	Caretaker	-
Door handles - Door handles can be clearly seen and are user friendly for all.	Ensure door handles contrast in colour with main body of door. External Fire exits - handles to meet DDA requirements	To be confirmed due to possibility of relocation			Postponed due to relocation in September 2016

## Accessibility to Curriculum (Learning & Social)

Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation (annually)
<p>Conduct an audit of current pupil needs.</p> <p>Raising the awareness of disability issues - with regards to basic daily living skills, relationships and future aspirations.</p>	<p>Review of specific needs of pupils living with a disability and staff training to meet those needs.</p> <p>Provide training for governors, staff, pupils and parents based on the audit.</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>CPD budget</p> <p>CPD budget</p>	<p>SENCo</p> <p>SENCo NHS staff LA Advisers</p>	
<p>Differentiation - ensuring that disabled children's needs are met with regards to accessing the curriculum. The classroom environment - modifying the layout and displays to promote the participation and independence of all pupils.</p>	<p>Training for teachers on differentiating the curriculum and effective communication with parents.</p> <p>Training for teachers on signing etc. Provide information on setting up the classroom to reduce the impact of different disabilities e.g furniture layout, colour schemes, use of visual timetables, availability of a quiet space, contrast on IWB etc. to support the learning in individual class basis.</p>	<p>Ongoing and as necessary</p> <p>Ongoing and as necessary</p>	<p>CPD budget</p> <p>SEN budget</p>	<p>SENCo</p> <p>SENCo NHS staff LA Advisers</p>	
<p>Specialised Equipment - appropriate use of specialised equipment to benefit individual pupils and staff.</p> <p>Playground/PE equipment - equipment used during lessons and by Playleaders</p>	<p>Clicker 6 for pupils with recording difficulty.</p> <p>Laptops</p> <p>Sloping writing boards for VI and PD pupils. Special pencils and pens for pupils with grip difficulty. Coloured overlays for pupils with visual difficulty. Widget symbols for pupils with reading difficulty.</p> <p>Replacement of balls containing bells for VI</p>	<p>Ongoing and as necessary</p> <p>Ongoing and as necessary</p>	<p>SEN budget</p> <p>PE budget</p>	<p>SENCo OT Thomas Wolsey Outreach</p> <p>PE leadeer</p>	

improves access for disabled pupils.					
Inclusive out-of-school provision - all out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils.	Review all out-of-school provision to ensure compliance with legislation.	Ongoing and as necessary	No	SENCo	

<b>Accessibility to Information</b>					
<b>Target</b>	<b>Tasks</b>	<b>Timescale</b>	<b>Resources</b>	<b>Responsibility</b>	<b>Outcome/Review Evaluation (annually)</b>
Written Materials - using alternative formats when specifically requested.	The school will make itself aware of services available for converting written information into alternative formats and promote the availability when specifically requested.	Ongoing.	Administration	Office Staff	
Information for parents - ensure that Brochures, Newsletters and other information for parents are produced in accessible formats when specifically requested.	Staff will endeavour to ensure that written materials are written in such a way that they can be read and understood by all. Visuals will be added when requested or deemed appropriate.	Ongoing	Administration	Office staff	