



Baginton Fields School

"Working Together for Outstanding Achievement"

Student Progress and Achievement for the academic year 2015/16.

Context:

In response to school self-evaluation and amendments to the National Curriculum the school reviewed the curriculum offer for all students. Consequently, there are 4 curricula threads addressing student need as described in detail on this website:

[link to "curriculum and learning"](#)

- New curricula were introduced for Group 1 (ASD) and Group 2 (PMLD) students in September 2015 supported by our "Progress Walls".
- Our more independent learners - Group 3 and Group 4 students, follow a National Curriculum supported by our Progress Walls.
- Key Stage 5 students all undertake ASDAN accredited diplomas and, for some, OCR Functional Skills.

From September 2015 progress and achievement has become increasingly personalised / student specific with July 2016 outcomes being presented as follows:

Group 1 (ASD) students	Progress Wall objectives assessed by MAPP – Mapping and Assessing Personal Progress.
Group 2 (PMLD) students	P level progress assessed by CASPA and IEP outcomes.
Group 3 and 4 (KS 3 and 4) students:	P level and National Curriculum progress described by CASPA.
Key Stage 5 students:	ASDAN and Functional Skills accreditation. Assessment strategies specific to student needs.

It was appropriate to retain B Squared and CASPA this academic year: to be replaced by SOLAR (Special On-Line Assessment Records) uploaded with our "Progress Walls" from September 2016 as the means to track, record and report personalised progress and achievement.

The information presented here explaining student's achievements reflects the schools transition to more personalised approaches that, we believe, are more relevant and respond to the increasingly broad range of students needs.

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End of Key Stage outcomes – July 2016.

We used Progression Materials to identify targets for students who were in Year 9 and Year 11 at July 2016.

There were 10 students in Year 9 at July 2016 who achieved the following results:

KEY STAGE 3 10 students	Lower Quartile achieved	Median achieved (expected progress)	Upper Quartile achieved / exceeded (above expected progress)
ENGLISH		40% 4	60% 6
MATHS		50% 5	50% 5
SCIENCE		100% 10	

Key Stage 3 Year 9: 10 students			
	ENGLISH	MATHS	SCIENCE
Less than 1 level:	2		3
1 level of progress:	4	1	3
2 levels of progress:	4	3	4
3 or more levels of progress:		6	

CASPA data:

Key Stage 3 Year 9	2012-2015		
	Below Expected	Expected	Above Expected
English	0	40% 4	60% 6
Maths	0	50% 5	50% 5
Science	10% 1	80% 8	10% 1

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There were 10 students in Year 11 at July 2016 who achieved the following results:

KEY STAGE 4 15 students	<i>Lower Quartile Achieved (below expected progress)</i>	<i>Median achieved (expected progress)</i>	<i>Upper Quartile achieved / exceeded (above expected progress)</i>
ENGLISH	10% 1	50% 5	40% 4
MATHS	0	20% 2	80% 8
SCIENCE		30% 3	70% 7

<i>Key Stage 2 - Key Stage 4 Year 11: 10 students</i>			
	<i>ENGLISH</i>	<i>MATHS</i>	<i>SCIENCE</i>
<i>Less than 1 level:</i>	2	2	1
<i>1 level of progress:</i>	6	5	8
<i>2 levels of progress:</i>	2	3	1
<i>3 levels of progress.</i>			
<i>4 levels of progress</i>			

CASPA data KS 2 – KS 4

<i>Key Stage 4 Year 11</i>	<i>2012-2016</i>		
	<i>Below Expected</i>	<i>Expected</i>	<i>Above Expected</i>
<i>English</i>		30% 3	70% 7
<i>Maths</i>	10%	40% 4	60% 6
<i>Science</i>		40% 4	60% 6

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As stated, the measures used to judge, and describe student progress and achievement, vary considerably because the needs of our students are broad and very varied.

Progress and achievement by **Key Stage** is the most appropriate approach to describe 2015-2016 outcomes.

KEY STAGE 3 – 32 students Students aged 11-14 in class groups L1, L2, L3 and L4.	
L1: 6 students	L2: 6 students
<p>CASPA: English - 100% expected progress. Maths – 33% expected / 66% below expected Science – 100% expected PSHE – 100% expected</p> <p>MAPP progress towards individual objectives: 100% expected progress</p> <p>IEP objectives progress: Outstanding: 39% Good: 39% Satisfactory: 22%</p> <p>2015-16 average attendance for the group: 98%</p>	<p>CASPA: English - 100% expected progress. Maths – 100% expected progress. Science – 100% expected PSHE – 80% expected / 20% above expected</p> <p>IEP objectives progress: Good: 43% Satisfactory: 57%</p> <p>2015-16 average attendance for the group: 85%</p>
L3: 9 students	L4: 11 students
<p>CASPA: English - 85% expected progress / 15% above expected Maths – 100% expected progress. Science – 85% expected / 15% above expected PSHE – 15% below expected / 85% above expected</p> <p>IEP objectives progress: Outstanding: 15% Good: 70% Satisfactory: 15%</p> <p>2015-16 average attendance for the group: 96%</p>	<p>Students in this class group are the first cohort of Year 7 students, some from mainstream primary schools, admitted to the school as it transitions to a "broad spectrum school". Some students in this group are attaining at the highest level recorded in the school. Progress has been recorded on Core Subject "Progress Walls" introduced by the school in September 2015.</p> <p>IEP objectives progress: Outstanding: 7% Good: 93%</p> <p>2015-16 average attendance for the group: 96%</p>

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KEY STAGE 4 – 32 students Students aged 14-16 in class groups M1, M2, M3 and M4.	
M1: 7 students	M2: 5 students
<p>CASPA: English - 85% expected progress / 15% above expected Maths – 100% expected progress. Science – 85% expected / 15% above expected PSHE – 15% below expected / 85% above expected</p> <p>MAPP progress towards individual objectives: 43% expected progress 57% above expected progress</p> <p>IEP objectives progress: Outstanding: 18% Good: 59% Satisfactory: 23%</p> <p>2015-16 average attendance for the group: 95%</p>	<p>CASPA: English - 60% expected progress / 40% above expected Maths – 40% expected progress / 60% above expected Science – 100% expected PSHE – 60% expected / 40% above expected</p> <p>IEP objectives progress: Outstanding: 32% Good: 68%</p> <p>2015-16 average attendance for the group: 86%</p>
M3: 10 students	M4: 9 students
<p>CASPA: English - 100% expected progress Maths – 100% expected progress Science – 90% expected / 10% above expected PSHE – 90% expected / 10% above expected</p> <p>IEP objectives progress: Outstanding: 14% Good: 54% Satisfactory: 32%</p> <p>2015-16 average attendance for the group: 90%</p>	<p>CASPA: English - 90% expected progress / 10% above expected Maths – 55% expected progress / 45% above expected Science – 55% expected / 45% above expected PSHE – 100% expected</p> <p>IEP objectives progress: Outstanding: 17% Good: 79% Satisfactory: 4%</p> <p>2015-16 average attendance for the group: 93%</p>

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KEY STAGE 5 – 35 students Students aged 16-19 in class groups U1, U2, U3 and U4.	
U1: 7 students	U2: 6 students
<p>MAPP progress towards individual objectives Expected: 100%</p> <p>CASPA English, Maths, and PSHE - 100% expected</p> <p>ASDAN Entry 1 Personal Progress Diploma awarded: 3 x Year 14 students</p> <p>2015-16 average attendance for the group: 90%</p>	<p>MAPP progress towards individual objectives Expected: 100%</p> <p>CASPA English – 34% expected / 66% above expected Maths – 84% expected / 16% above expected PSHE – 100% expected</p> <p>ASDAN Entry 1 Personal Progress Diploma awarded: 2 x Year 14 students</p> <p>2015-16 average attendance for the group: 93%</p>
U3: 11 students	U4: 11 students
<p>MAPP progress towards individual objectives Below expected: 10% Expected: 40% Above expected: 50%</p> <p>CASPA English – 90% expected / 10% above expected Maths – 100% expected PSHE – 82% expected / 18% above expected</p> <p>ASDAN Entry 1 Personal Progress Diploma awarded: 4 x Year 14 students</p> <p>2015-16 average attendance for the group: 95%</p>	<p>MAPP progress towards individual objectives Expected: 100%</p> <p>CASPA English, Maths, and PSHE - 100% expected</p> <p>ASDAN Entry 2 Life Skills Diplomas awarded: 2 x Year 14 students</p> <p>OCR Functional Skills: 1 student Level 1 English and Maths 1 student Level 2 English and Maths</p> <p>Entry Level Award in the Arts: 1 x Year 13 student 1 x Year 14 student</p> <p>2015-16 average attendance for the group: 94%</p>