

SPECIAL EDUCATIONAL NEEDS AND DISABILITY 2015-16

PERSONNEL

SEND COORDINATOR - HIMADRI RAVAL

SEND GOVERNOR – EMMA BIRD

Pupil Numbers: 21 children on the SEND register, 1 statement and 5 EHC plans

SEND Registration	Statement	EHC Plan	Speech & Language	Moderate Learning Difficulty	Severe Learning Difficulty	Social/Emotional	Physical
Pupil Numbers	1	5	11	10	1	1	3

Note: a child may be registered under more than one heading.

Funding:

From April 2015 to March 2016

Income 2015-16

£61669.98

Expenditure 2015-16

SEN Support-£76474.00

Uxendon Manor-£900.00

School Fund to support-£36000

Himadri Raval (SENCO) Training-£2247

Total Expenditure-£115,621

Staffing Arrangements and Delivery of the Curriculum:

There are nine teaching assistants who support children with special needs across the school. They work alongside the class teacher and with children with special needs and also those requiring extra classroom support that are not on the register. The support is provided at an individual and group level.

There are six members of staff who work on a one to basis with children under the terms of Educational Health Care plans. These children will continue to receive this level of support throughout their time in Primary School. The teacher plans for these children, following strategies set out in Educational Health Care Plans provided by professionals

All class teachers differentiate their work for children with SEND and teaching assistants prepare extra homework tasks.

External Support

Northview receives Local Authority assistance with the provision Educational Psychologist support.

Training

This year the school has invested in SEND training. Training in phonics has been provided for all staff, including teaching assistants. This has involved direct twilight training, external observation of teachers and teaching assistants by trainers and the local authority and visits to other schools to observe good practice.

We have received INSET training from representatives of the borough. This has included precision teaching for SEND and miscue analysis (a system for diagnosing reading weakness). It has also included training from the Speech and Language Development Service. Two members of staff have been identified to deliver speech and language work with the children across the school and they will receive the appropriate training.

Our new SENCO has received training from the borough for the National Award of SEND Coordination. This has involved attendance at training courses throughout the year and support from Gillian Edwards of the local authority. Further support has been provided by our Brent Schools Partnership SIS, Gill Walley.

Progress by Year Group. (2015 -16 cohorts)

Reception	Overall good progress. Three children will be targeted in Year 1 to make accelerated progress in English.
Year 1	Good progress
Year 2	Overall progress. One child under review for slower progress
Year 3	Good progress. One child under review for slower progress
Year 4	2 children under review for slower progress.
Year 5	Good progress
Year 6	Good progress

- ▶ **In 2016 a new SENCO was appointed to support the complex SEN needs of the school**
- ▶ **Pupils are identified early and support plans are quickly put into place**
- ▶ **Parents and families are involved from the onset**
- ▶ **Outside agencies are instructed as early as possible to support the diagnostic and intervention process**
- ▶ **Staff training and development is regularly updated**
- ▶ **The majority of pupils are making rapid progress and are coming off the register sooner**
- ▶ **Teachers are making clear and accurate judgements in helping identify pupils' individual needs**
- ▶ **LSA's have been trained to deliver in house speech and language support, as this has been identified as our most common need.**
- ▶ **Further training on precision teaching is planned in 2017**