

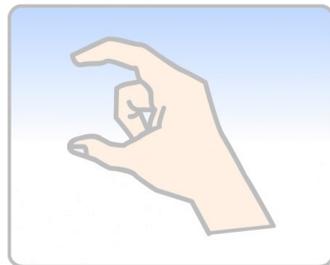
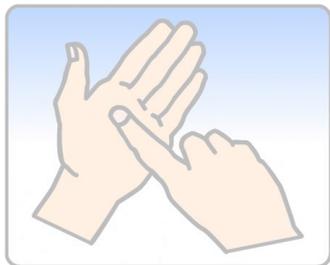
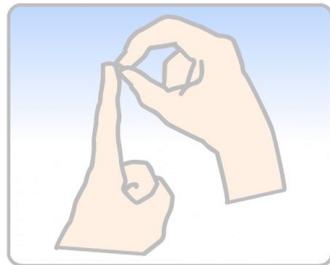
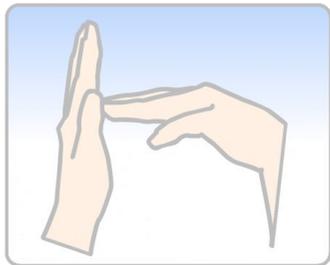
Communicate with
confidence!



Promoting Communication at Home



Ways to help your son / daughter to use personalised means of communication and support for you to understand how your children are communicating.



Developing Listening

Say less and say it slowly.

Other visual methods that can be used to increase understanding include picture timetables, line drawings, cue cards and object/picture schedules.

Using gestures to accompany language can also encourage the child to understand what is being said to them.

It is important to remember that communication and interaction do not have to involve the use of language and speech. Many children with ASD are delayed in their use of language and may not develop speech. Therefore, it is imperative that other methods of communication need to be established such as photos, symbols, signs and gestures. This will help to develop a personal means of communication.

Vocalisations

I will make sounds to get your attention or to ask for things that I want or need.

Please help me by listening out for the different sounds I make.

You could copy my sound so that I know you are communicating with me.

Please offer me choices to help me when I am trying to communicate.

Emerging words

I will make different recognisable sounds for different needs / wants.

e.g. I might say "swi" for swimming or "c" for coat.

Please help me by encouraging me to use these sounds when relevant.

Encourage me to develop new sounds for important things in my life.

Please ask me questions even if I can't answer properly as I may pick up on your speech.

Use simple sentences with key words that I may know.

Speech

I will use understandable words or sentences to communicate.

Please encourage this by asking me plenty of questions and giving me time to process and answer.

Please encourage me to develop conversation about things I enjoy and like to do.

Use simple sentences with key words that I may know.



Liberator Talking Device



iPad



Big and Little
Mack Communicators



Talking Tins

Gesture

I smile, I point, I wave, I will take you to what I want.

Please help me by giving me multiple options if you are not sure what I want.

Please use words, signs or symbols when you are getting me the item I have requested to encourage me to build on my communication.

Photos

I use photos to request items that I want and so that adults can explain what is happening.

Please help me by having photos of things that I might want readily available e.g. drink and food choices. Please start by giving me a choice of 2 before increasing the number of options.

Signs

I use signs for key needs / wants. I understand adults signing these key words back to me. These could be signs that I have developed myself.

Please learn my signs and encourage me to use them. Please ask school if you are unsure what signs are / mean.

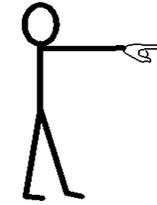
Symbols

I use symbols to request items that I want and so that adults can explain what is happening.

Please help me by having symbols of things that I might want readily available e.g. drink and food choices. Please start by giving me a choice of 2 before increasing the number of options. Please request symbols from school if you need them.



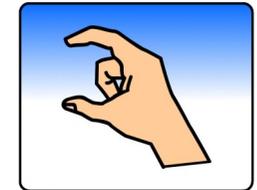
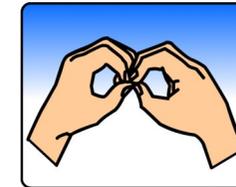
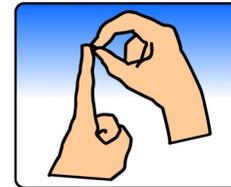
Wave



Point



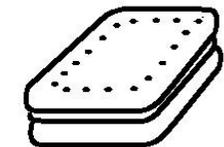
Smile



Drink



Food



Biscuit