

# Sherrier CE Primary School

## PE Impact Record 2015 - 16



<b>SUMMER TERM 2016</b>	
<b>TO MONITOR THE IMPACT OF PE FUNDING</b> Funding for 2015 – 16 was £9645.00.	
<b>DISCUSSION WITH SUBJECT LEADER: ROBYN WALLACE</b>	
<b>SUMMARY OF PE MONITORING AND EVALUATIONS FOR 2015 -16</b>	<b>IMPACT MEASURES AND FINDINGS</b>
<b>Teacher's Subject Knowledge</b>	<ul style="list-style-type: none"> <li>• 8 Staff members have been or are going training including 3 NQTs doing "Good to Outstanding PE"</li> <li>• Dance training to help in our quest of the ARTS MARK</li> <li>• Foundation training in "Action Kids"</li> <li>• Val Sabin material available for PE lesson plans and assessments</li> <li>• All funded by PE &amp; Sport Premium</li> </ul>
<b>How well do pupils make progress in PE?</b>	<p>A 'Me &amp; My' survey will be conducted near the end of summer term to verify progress made by the children in PE And Sport.</p> <p>With the retirement of JC we expect to see a 'dip' in years 5 and 6 as they have the perception that they should have a dedicated PE teacher.</p>
<b>Are resources for teaching PE adequate?</b>	<p>The PE &amp; Sports Premium has allowed us to invest in improving our stock of equipment and on training.</p> <p>We recognise that as each teacher is now responsible for delivering PE there might be a few areas where further investment is required</p>
<b>How will you find out?</b>	Staff completed a questionnaire at the start of the academic year but with our change in PE delivery from a dedicated PE teacher to that of each class teacher we will reissue the survey so that teachers can review their needs of training and equipment
<b>How have you been involved in improving the quality of teaching in your area?</b>	<p>Arranging training courses</p> <p>Staff meetings</p> <p>Learning walks</p> <p>Personal training – RW has nearly completed Level 5 PE Award and will be doing the Level 6 PE Award module</p>
<b>How is PE Timetabled?</b>	Since the retirement of the PE teacher we have rescheduled PE to two lessons per class a week rather than the 2 hour sessions we used to have which was done in a single session. This has given a positive

	effect on the range of lessons and amount of PE in a week.
<b>What benefit does this bring?</b>	The children now have one PE lesson in the morning and one lesson in the afternoon each week. Having the class teacher deliver PE rather than the 'specialist' teacher allows so much more flexibility. Typically we like the children to be outdoors for PE. Now if the weather is poor the session can be postponed to the next suitable day. The flexibility in timing also allows us to ensure no clash with major resources or equipment.
<b>How does this affect the children?</b>	We are seeing the children are more engaged and focussed in academic lessons particularly following their morning PE Sessions.
<b>Has the PE &amp; Sport Premium been fully utilised this academic year</b>	Up to the end of April there had been an under spend but we decided to invest in additional swimming lessons for those who were weak and also on some more equipment. Our expenditure / investments can be seen in our PE & Sport Plan on the School Web site
<b>How will the impact of the PE &amp; Sport funding be communicated to the Governors?</b>	Apart from meetings with the PE Link Governor, at the end of the Academic year our PE and Sport Plan will be updated to identify what the impact has been. If you look on our web site in the PE & Sport Plan you will see that the 2015 Plan has been updated in this way.
<b>How many children participate in extra curriculum sport?</b>	We have comprehensive data available from our last Me & My Survey. Typically the uptake in Year 6 is 58%. The %age is less in EYFS Equipment bought from the Sport Funding has allowed extra participants into clubs.
<b>What initiative(s) do we have to encourage more extracurricular activity?</b>	Our survey showed that only 6% of our children attend Si Sport events. If and when we are able get someone to volunteer to take their time slot we could dispense with their services and tailor a session which could encourage a greater uptake, In Autumn 2016, we plan to use data from Me and My to identify a group of girls to participate in GAL's club (increasing activity rates) Funding for this may be taken from Sport Premium if not funded from the sport partnership. Money used to fund dance groups visiting school promoted excitement for more 'arts' clubs.
<b>What competitive interschool events have Sherrier been involved in?</b>	Two teams participated in the Tag Rugby competition at Market Harborough; two teams participated in the Kwik Stix tournament at Leicester Grammar; We participated in an inter school swimming competition at Leicester Grammar.
<b>What could Governors do to help?</b>	A . The Me and My pupil survey is very time consuming with the early years – might governors volunteer to read the children the questions and record their responses?

Sports Premium Impact Summer 2016

Area	Findings	Next Steps
Timetabling	There is an increase in morning PE sessions. After questioning, children enjoyed PE sessions in the morning.	All year groups to have one session morning session and one afternoon session of PE.
Extra-Curricular Sessions	Children participate in 22 different sports outside of school. The three most popular sports outside of school are swimming, dance and football.	
Sporting Sessions	Children would like to play more rounders, football, basketball, running and gymnastics.	Ensure extra-curricular clubs incorporate activities children would like to participate in. September 2016 Update: Rounders, Football and Cross Country clubs have been offered during Autumn 2016 and will continue throughout the year.
Sporting Clubs	There is a strong link with children at Sherrier and Lutterworth Town Juniors Football Club. There is also a large number of children attending Swift Gymnastics Club	In order to achieve School Games Gold Award, more links are needed to be established with sporting clubs. This will need to be addressed in 2016 -2017
Competitive Sport	Around 35% of children perceive that they have played matches and games against their classmates. This percentage drops to around 15% for games played against another school.	Ensure all lessons have some range of competitive sport and children are given opportunities to apply their skills in a game. This area is to be a focus for 2016 -2017
Enjoyment	95% of children say they enjoy PE sessions at school. This percentage (including the same children) also said that they feel that they don't do well in PE.	Question further the children who dislike PE to identify barriers. Are these children suitable for interventions within GALS or Energy Club?
Quality of PE	96% of children say their PE lessons are 'OK' or better. This could also be linked to the retirement of the PE specialist.	Interview a range of children. Find strategies to increase this percentage.
Travelling to school	Around 50% of the children surveyed said that they came to school in a car.	Look into the possibility of encouraging different ways of travelling to school, maybe through a competition or school scheme.