



West Ewell Infant & Nursery School Home Learning – Nursery (2016)

Parents are the key educators in children's lives and have a critical influence over the success of children's learning. We suggest that in the early stages of a child's school life at least 10 minutes is set aside each day to work with your child in a purposeful way according to their ability, attitude and concentration span.

We welcome your support as outlined below. Many of you will do most of this already.

Independence

Encourage your child to:
Dress themselves (all aspects)
Make simple choices
Be toilet trained including handwashing (a must)
Ask for help
Tidy up
Be responsible for possessions

Social Skills

Provide opportunities to play with others
Learn to share
Respect the feelings of others
Respect resources
Be polite and obedient

Topic and Learning Support

Observe the planning on display and try to endorse current practice.
Provide paper, pencils, crayons, etc. for spontaneous 'mark making'.
Involve your child with incidental numeracy activities, e.g. counting cutlery, chairs, fingers, toes, sweets.
Stimulate observational skills – observing and naming objects and details, e.g. colours, shapes, patterns, symbols and signs, weather etc.
Involve your child with such activities as construction toys, use of scissors, jigsaw puzzles, board games etc. These activities will assist with manipulative skills.
Enrich language development by extending vocabulary; encourage turn taking in conversations; act as a role model to correct sentence construction (syntax).
Give children the opportunity to follow and respond to instructions.
Encourage them to question and answer.
Encourage children to describe things.

Activities

Visit the park to run and play. Encourage use of gross motor skills and improve coordination (trikes, bikes, pedal cars, scooters, swimming etc.).

Join the library. Learn the 'geography' and language of books (cover page, sequencing, re-call, beginning, end, characters, etc.).

WHEN your child is ready encourage correct letter formation to write their name (lower case apart from the initial letter) and likewise for formation of numerical symbols.

Letter sounds will be introduced each week in Nursery using the Jolly Phonics system. Please support your child by rehearsing the action rhyme at home and encourage your child to look for things in their environment starting with that sound.