

Times Tables Tests - How we conduct the test

We test the children on their times tables every Thursday. At the moment we are testing the children on their 2, 5 and 10 times tables. We always start at $0 \times \underline{\quad} = \underline{\quad}$ and work through to $12 \times \underline{\quad} = \underline{\quad}$. See below for an example test.

$$0 \times 2 =$$

$$1 \times 10 =$$

$$2 \times 2 =$$

$$3 \times 5 =$$

$$4 \times 10 =$$

$$5 \times 5 =$$

$$6 \times 2 =$$

$$7 \times 5 =$$

$$8 \times 5 =$$

$$9 \times 10 =$$

$$10 \times 2 =$$

$$11 \times 5 =$$

$$12 \times 2 =$$

Method: We encourage the children to work out the answers on their fingers, counting in groups of 2s, 5s or 10s. Equally, if the child has a very good memory, we encourage them to recall the answer from memorisation learning, such as chanting and singing.

Vocabulary: During the test, we will not always say “three **times** two equals”. We will use: **groups of**, **multiplied by**, **multiples of**, **lots of** and **sets of**. Try to use a vary your vocabulary when practising at home.