

Pupil Premium

We receive an allocation of money, separate from the school budget, called 'pupil premium'. This is a grant that provides support for our most vulnerable pupils; it supports children who are looked after or who are on free school meals and who need additional support. Our allocation for 2015/16 was £56 480 and in 2016/17 was £65 840; this enables us to employ additional staff.

Our pupil premium is used in the following ways:

- 3 teaching assistants, 1 fully funded and 2 part-funded by the grant. Our 3 staff work closely with teachers and special needs co-ordinator (SENCO) to support target groups, including children who have free school meals, in English and Maths. Children follow specific intervention programmes. We monitor the progress of these groups day-to-day, and through testing which takes place three times per year. Termly evaluations take place to see progress and, if appropriate, to change groups. Reports of pupil progress are produced to help the school evaluate the success of this intervention work. Results show that many of the children have made good progress in reading (including in phonics screening), writing and / or maths:
 - In 2015 in Y2 a high majority of the target children achieved expected levels in all 3 areas of reading, writing and maths. In Y4, 3 children reached expected levels in reading, writing and maths with 1 child exceeding the expected level in reading. In Y5, good progress was made by pupils in in all 3 areas with some children exceeding in writing.
 - In 2016 there were successes in both key stages; 2 disadvantaged children reached phonics threshold with intensive support in Y1, reading intervention and group booster work made a considerable improvement for a disadvantaged child in reading in Y2, and there were a number of individual successes in different subjects across key stage 2 where children, whilst still a little below expected level, have made good progress.
- Training for teaching assistants to enable effective delivery of the intervention work; recent training has included Talking Maths, Big Maths, Outstanding Teaching Assistants, Better Reading programme, Dyslexia friendly classroom, Early Literacy Strategy, Letters and Sounds, Early Literacy Strategy, Jump Ahead and Talk Boost (delivered by 1 teacher and 1 HLTAs). All these programmes enable a more specific, targeted approach with individual and small groups of pupils.
- Further adaptations of two rooms to create quiet withdrawal areas for intervention work. In one room an interactive whiteboard has now been fitted.
- To enable children to participate fully in the life of the school by giving access to extra-curricular activities, including support for the annual activity week where it is needed. A homework club run by both HLTAs was introduced this year mainly for PP children.

2014/15:

Our allocation for 2014/15 was £59,800 and was used as follows:

- Additional teaching assistant to deliver intervention programmes and meeting the part-costs of 2 HLTAs for the Pupils Premium / SEN element of their work.
- Training costs for teaching assistants in the following areas: Numicon, Talking Maths, Big Maths, Elklan Communication and Speech training, Better Reading programme, Dyslexia friendly classroom, Early Literacy Strategy, Letters and Sounds, Y3 Literacy Support (Sir Kit's Quest) and Talk Boost.
- The old staff room was converted to a special support room; this involved moving a doorway and buying furniture (tables, chairs, tray units) and resources (2 iPads, SEN phonics and maths resources, games).
- Resources to support intervention work. This included Numicon equipment, sets of PM reading books for the Better Reading programme, Phonicsbooks and workbooks.
- Enabling children to participate fully in the life of the school by giving access to extra-curricular activities, including support for the annual activity week where it was needed.