

Pupil Premium Grant expenditure: Report to parents 2016/17



Overview of the school

| Number of pupils and pupil premium grant (PPG) received | |
|---|---------|
| Total number of pupils on roll (Sept 2016) | 145 |
| Total number of pupils eligible for PPG (January Census 2016) | 40 |
| Amount of PPG received per pupil | £1,320 |
| Total amount of PPG received | £52,800 |

Evaluation of the impact of funding 2015-16

The percentage of pupil premium children achieving GLD was 67%, compared with a national average of 52%. There was a gap of 14% between the attainment of pupil premium children and other children in school with 78% of other children achieving GLD.

The percentage of children passing the Year One Phonics check is above national average at 94%. The percentage of pupils benefiting from the pupil premium intervention groups was also, above the national average at 100%, which was just above the attainment of all pupils.

The achievement overall in reading, writing and Mathematics in KS1 was above national average in all areas.

Achievement at the end of KS2 for pupil premium children was broadly in line with the national average in reading, writing and mathematics.

Summary

In this cycle of additional Pupil Premium funding, the evidence

gathered through the school's self-evaluation strategy has shown that the intervention strategies have been successful and have had a positive impact on progress, standards and achievement for the children receiving Pupil Premium.

Curriculum focus of PPG spending 2016/7

- Small group intervention support focusing on raising attainment in reading
- Small group intervention support focusing on raising attainment in phonics.
- Small group intervention support focusing on raising attainment in maths.
- Booster group support to raise attainment national standard and greater depth than national standard in Reading, Writing and Maths for all Y6 pupils.
- Nurture provision for pupils focusing on Boxall Profile targets.
- Small group support for emotional health and well being.
- Additional booster support for Reception children.