

British Values Overview



Democracy – *making decisions together*

- Adults support children to value each other's views and talk about their feelings and when appropriate demonstrate democracy for example during STAR learning.
- Adults support the decisions that children make and provide activities that involve turn taking, sharing and collaboration.

As part of the focus on:

Self-confidence and

Self-awareness

People and

Communities

**Managing feelings and
behaviour**

Making Relationships

Rule of law – *understanding rules matter*

- Adults ensure that children understand their own and others behaviour and its consequences and learn to distinguish right from wrong.
- Adults collaborate with children to create rules and ensure that all children understand rules apply to everyone.

Individual liberty – *freedom for all*

- Adults support children to develop a positive sense of themselves by developing their self-knowledge, self-esteem and confidence through safe risk taking in and beyond the nursery walls.
- Adults encourage a range of experiences that allow children to explore the language of feelings, reflecting on their similarities and differences, for example how they feel about transferring to school.

Mutual respect and tolerance – *treats others as you want to be treated*

- Adults create an ethos of inclusivity and tolerance where values, faiths, cultures and races are valued through celebrations, performances, themes and stories.
- Adults promote and explain the importance of tolerant behaviour such as sharing and respecting each other's opinions.
- Adults challenge stereotypes by sharing stories that reflect and value the diversity of children's experiences by providing resources and activities that challenge gender, cultural and racial stereotypes.