

How we prepare children at Brooklands Primary School for life in Modern Britain.

In November 2014 the **Department for Education** provided departmental advice on the requirement to promote fundamental British values in schools. At Brooklands Primary School this aspect of our teaching is delivered through Social, Moral, Spiritual and Cultural Development.

Our School Values:

Respect

Friendship

Honesty

Perseverance

(School and School Council – 2016)

Through a broad and balanced curriculum which encourages children to develop tolerant attitudes towards other faiths and cultures:

RE curriculum topics- Key Stage 1

	Autumn	Spring	Summer
Year 1	Who is a Christian and what do they believe? Story of Christmas	What makes some places sacred? Story of Easter	What does it mean to belong to a faith community? Christian
Year 2	Who is a Muslim and what do they believe? Story of Christmas	What can we learn from sacred books (Muslim) Story of Easter	What does it mean to belong to a faith community? Muslim

Key Stage 2

	Autumn 1 Christianity	Autumn 2 Christmas	Spring 1	Spring 2 Easter	Summer 1	Summer 2
Year 3	What do Christians, Hindus and Muslims believe about God?	Why is the Bible so important for Christians?	Why do people pray?	Why are festivals important to Christians and Hindus?	What does it mean to be a Christian in Britain?	
Year 4	Why is Jesus inspiring to some people?		Why are festivals important to Jews and Muslims?	Why do some people think life is a journey?	What does it mean to be a Hindu in Britain?	What can we learn from religions about right and wrong?

Year 5	Can we live by the values of Jesus in the 21 st Century?	Why do Christians believe in God whilst others are non-religious?	Word Faith study- Islam (Link to Time Traveller topic)	What does it mean to be a Muslim in Britain?	If God is everywhere, why go to a place of worship?	What matters most to Christians and Humanists?
Year 6	Can we live by the values of Jesus in the 21 st Century?	What do Christians, Hindus and Humanists say about life when life gets hard?	Is it better to express your belief in art and architecture or charity and generosity?	What difference does it make to believe in ahimsa, grace or Ummah?	Word Faith Study- Judaism – linked to WW2 topic	

2016 Trafford Agreed RE Syllabus

Close link with local church – Christmas carols and Easter celebration held at church

- **PSHE activities focusing on PSHE Association Scheme of Work**
- **Assemblies – focus on a range of themes:**

Some examples:

- Anti-bullying
- Looking after animals
- Local charity work
- Children’s rights and responsibilities
- E-safety
- Respecting differences
- Remembrance Day

- **Curriculum**

Some examples:

- In key stage 1, children have weekly Spanish lessons, in key stage 2 classes have a weekly French lesson (including intercultural understanding)
- School council involved in fundraising activities and community activities.
- Investment in ICT infrastructure (wireless network, new software to raise standards in computing/programming)
- Units of work around e-safety and e-safety ambassadors.

- Collaboration with NSPCC regarding children's welfare/anti-bullying.
- Year 5 democracy unit of study.
- British heritage activities.
- British Council International School Award – 2015
- Annual visits to a range of places of worship

- **Visits/Visitors**

Some examples:

- Local MP, School Council visiting the Houses of Parliament
- Local charity for animal welfare
- NSPCC representatives
- KS 2 participation in Remembrance day celebrations
- Year 5 residential trip to Robin Wood—educational centre focusing on teambuilding skills, respect, cooperation, negotiation with other, having a go and personal challenge.
- Each year group visits a local place of worship (representing different religions) linked to RE curriculum.
- Choir performance at local events, for example at Sale Christmas light switch on.
- Participation in local events, for example Walkden Gardens Japanese festival, Christmas 'light parade'.

Taking responsibility as citizens

- Organisation of a Brooklands whole school marathon (in parallel with Manchester marathon) with fundraising/sponsorship opportunities.
- Regular fundraising opportunities on a rota basis as organised by school council (support for younger children provided by older children) for the charity of the children's choice.
- Regular home clothes/themed days in support of charitable organisations (worldwide, national and local).
- Gardening club activities promoting idea of sustainability.
- Annual 'equality week' to promote discussion and understanding of the importance of treating people equally (dealing with homophobia, prejudice and racism).

- Promotion of understanding of political systems – focus during general election. School Council and House Captain Elections.

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