

## Planning and evaluation 2015–16

Pupil Premium used for?	Amount allocated to the intervention or action (£)	Is this a new or continued activity?	Brief summary of the intervention or action, incl details of year groups & pupils involved, & the timescale.	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for PP? What will it achieve if successful?	How will this activity be monitored, when & by whom? How will success be evidenced?	Actual impact: What did the activity or action actually achieve? If you plan to repeat this activity, what would you change to improve next time?
Teaching Assistant support for EYFS.	£5800 – half of MHo's hours per week.	Continued activity. Number of hours for PP defined from April 15	Deliver interventions to children in EYFS, focussing on S&L as a priority but delivering other interventions as necessary.	Outcomes: PP children in EYFS reach a good level of development at the end of the FS.	In school tracking. Pupil Progress meetings – termly between HT & class teacher. Pastoral Manager Report to Governors.	Tracking and individual SEN targets evidence progress and improvements for all PP children. Continue intervention in future.
Pastoral Manager	£17,000 ( 70% of HDo's salary.	Continued but salary split between PP and main school budget for the first time from April 15.	Whole school interventions. Monitoring progress of PP children and impact of interventions. Provide mentoring, positive play for PP	Identify suitable interventions and monitor progress to ensure children are receiving the most effective.	Performance management. Pupil progress meetings with HT.	A vital role in school and the work undertaken by the pastoral manger is pivotal to the success of many children's

		Proportion from main budget to increase in 2016	children as appropriate. Monitor attendance of PP children. Support families of PP children.	Offer emotional and academic support. Improved attendance of PP children.		engagement in school life. Records and tracking data support this. Continue this role.
Milk	£2400	Provide milk daily for PP children.	Government scheme – all PP children entitled.	Health benefits.	Governors to monitor.	Continue to subsidise milk while ever it is accessible in schools to pupils– benefits to health.
Teacher (0.6)	£15,000 for 3 days teaching per week	New	Teacher to release each class teacher from KS2 for one am or pm session per week and KS1 three sessions per fortnight. Class teacher to deliver interventions to PP children in either small groups or 1:1. Interventions to be identified by class	PP children to be achieving age appropriate expectations or accelerated progress towards achieving age appropriate expectations.	Pupil progress meetings with HT. Tracking data.	This only happened for part of the school year as a teacher left and the 0.6 teacher was required to take on a class teacher role. However a booster teacher was brought in

			teacher and detailed on PP plans.			for Y6 to continue work started in the previous term. Tracking suggests the extra small group work implemented by a teacher was targeted and closed specific gaps.
Personal Budget	£10,000	New	Money to support additional needs and activities. Spend dependent on children's needs e.g. subsidising school residential or visits, providing an Kindle for a reluctant reader or funding out of school activities e.g. dance classes.	Ensure full inclusion in all aspects of school life. Improved attitudes and confidence.	Class teacher/ HDo/ HT  Pupil Progress meetings.	This budget needs to continue to allow all children to access all school activities. Records evidence that all children have accessed an inclusive year and this impacts on their achievement.

Forest Schools	£10,000 for hours per week	Continued	J Lowe to deliver Forest School sessions for groups from all classes. Sessions to run all year .	Increased confidence, resilience and independence. Improved attendance.	Boxall Profile– HDo Pupil Progress meetings – HT Tracking data	Very popular with children and boxall data evidences the impact on their personal skills. Continue and develop Forest Schools further
Positive Play	£3600 for hours per week	Continued	... sessions per week. Children to receive Positive Play as appropriate for children in all year groups.	Increased confidence and resilience. Specific emotional needs addressed.	HDo to monitor Pupil Progress meetings – HT Tracking data	Boxall data supports the improvements for children socially and emotionally in having access to Positive Play/Nurture when necessary
Targeted interventions	£10,800 for hours per week	Continued	S Presswood/ C Hutchinson to deliver interventions 1:1 or in small groups. Intervention dependent on need identified but could include Toe by	PP children to be achieving age appropriate expectations or accelerated progress towards achieving age	Pupil Progress meetings– HT Provision map DHT to monitor quality of intervention sessions.	1:1 interventions were successful but hard to identify individual impacts of some. Therefore next

			Toe, Plus 1, dough gym, action words etc.	appropriate expectations.		year, following a Pupil Premium Review with a School Improvement Adviser, interventions will be reviewed and specific ones chosen for accountability and to allow measures to be taken of their success.
--	--	--	-------------------------------------------	---------------------------	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------