

TUPTON PRIMARY SCHOOL PUPIL PREMIUM Planning and evaluation 2016–17

Predicted Pupil Premium Allocation – £74,820

Forever 6 pupils = 56 x £1320

Forever 5 pupils = 3 x £300

Pupil Premium used for?	Amount allocated to the intervention or action (£)	Is this a new or continued activity?	Brief summary of the intervention or action, incl details of year groups & pupils involved, & the timescale.	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for PP? What will it achieve if successful?	How will this activity be monitored, when & by whom? How will success be evidenced?	Actual impact: What did the activity or action actually achieve? If you plan to repeat this activity, what would you change to improve next time?
Teaching Assistant support for EYFS provision	£5800 – half of MHo's hours per week. OR first 9 and a half hours for EHC	Continued activity. Number of hours for PP defined from April 16	Deliver interventions to children in EYFS, focussing on S&L as a priority but delivering other interventions as necessary or to support intervention implementation as directed by outside agencies	Outcomes: PP children in EYFS reach a good level of development at the end of the FS or tracking supports individual progress linked to their EHC	In school tracking. Pupil Progress meetings – termly between HT & class teacher. Pastoral Manager Report to Governors.	

<p>Teaching Assistants to support targeted interventions for Pupil Premium children</p>	<p>£ 8,460 – TA salaries apportioned to intervention work</p> <p>£950 x2 training costs</p> <p>£1000 resources</p> <p>£1500 lexia</p>	<p>New focused interventions</p>	<p>To deliver interventions to raise attainment and improve progress in reading, writing and maths</p> <p>Lexia</p> <p>First Class Maths</p> <p>Read Write Inc Groups</p> <p>Fresh Start</p> <p>Precision Teaching</p> <p>Speed Up Handwriting</p> <p>Sandwell tests</p>	<p>Outcome: Pupil tracking data evidences that the timed interventions are impacting on the pupils meeting the age related expectations or closing the gaps. Improved confidence and attitudes to learning. Behaviours for learning are improved.</p>	<p>Interventions monitored individually for progress. Pupils assessed pre and post intervention. Pupil Progress meetings and tracking evidence impact intervention is having on the subject specific tracking data. Pupil Premium records for each individual pupil with targets and data to support success of an intervention.</p>	
<p>Teacher to deliver Y6 Booster sessions</p>	<p>£90 twice per week for 10 weeks</p>	<p>New</p>	<p>Literacy specialist teacher to help support children with writing and EGAPS through</p>	<p>Children increase their knowledge, skills and confidence to</p>	<p>Pupil Tracking data Feedback from booster teacher</p>	

			small group work.	improve their chances to meet the Y6 tests expectations.	and work undertaken	
Pastoral Manager	£17,000 70% of HDo's salary.	Continued but salary split between PP and main school budget.	Whole school interventions. Monitoring progress of PP children and impact of interventions. Provide mentoring, positive play for PP children as appropriate. Monitor attendance of PP children. Support families of PP children.	Identify suitable interventions and monitor progress to ensure children are receiving the most effective. Offer emotional and academic support. Improved attendance of PP children.	Performance management. Pupil progress meetings with HT. Attendance data and monitoring. Safeguarding and support records. Signposting and referrals.	
Family Resource Worker	1 day per week KT £ 5800 per year	New activity, implemented to work alongside the Pastoral Manager in supporting	Family Resource Worker in school every Friday. Identifies individual pupils/ groups to work in partnership with the	Through pupil premium monitoring, individual pupil's interventions are monitored and	Behaviour logs Attendance records Safeguarding log Case notes Improvement in	

		vulnerable children/families	parents on improving behaviour, engagement, attendance, social and emotional issues. Working across the school age range and providing a link between the primary and secondary school. Interventions timescales case specific.	their impact measured eg Boxall. Attendance improved along with behaviour/ engagement in school.	child's tracking data in school and progress. Feedback from families/ questionnaires	
Two Play Leaders for Dinner Times	£5460 for two per year	New for this year, previously from Sports Funding	Play Leaders to support the midday meal supervisors with focused games and equipment to engage groups of children into popular/ new games. Money to supply new equipment.	Children accessing a variety of games/ equipment and opportunities for positive play situations throughout lunch times. Improved behaviour outside and attitudes.	Daily feedback sessions to Pastoral Manager – before and after lunch. Behaviour logs and incident books. Accident book	

				Increased skills for sport/ games/ clubs.		
Pupil Premium Review Meetings with School Improvement Adviser	£900 for three full days	New	A review of spending and monitoring of pupil premium spending.	Procedures and interventions reviewed. Focussed work on measuring impact and provision mapping.	Governors informed and pupil premium governor updated termly. Tracking and monitoring systems reviewed and brought in line with whole school tracking data.	
Forest Schools	£9,200 for 15 hours per week	Continued	J Lowe to deliver Forest School sessions for groups from all classes. Sessions to run all year.	Increased confidence, resilience and independence. Improved attendance.	Boxall Profile- HDo Pupil Progress meetings - HT Tracking data	
Positive Play/ nurture groups	£3600 for 5 hours per week	Continued	4 sessions per week. Children to receive Positive Play as appropriate for	Increased confidence and resilience. Specific	HDo to monitor Pupil Progress meetings - HT Tracking data	

			children in all year groups.	emotional needs addressed.		
Personal Budget	£10,000	Continued	Money to support additional needs and activities. Spend dependent on children's needs e.g. subsidising school residential or trips/visits, uniform, breakfast club/ after school clubs or providing a Kindle for a reluctant reader or funding out of school activities e.g. dance classes/ music lessons as required	Ensure full inclusion in all aspects of school life. Improved attitudes and confidence.	Class teacher/ HDo/ HT Pupil Progress meetings. Pupil/ Parent feedback	
Milk	£2400	Provide milk daily for PP children.	Government scheme – all PP children entitled.	Health benefits.	Governors to monitor.	