

PE and Sport Premium funding 2015-2016

Total funding £9763.00

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Encourage and develop good playground behaviours- Evidence of improved social skills and successful active playtimes</p> <p>To continue to promote healthy active lifestyles across the school-increase in % of children attending an extra-curricular sports club</p>	<p>Tottenham Coaches to lead lunchtime sports activities.</p> <p>Set up a 'Rise and Run school club' (targeting children to improve punctuality).</p> <p>Teachers to offer a range of clubs after school.</p>	<p>£5790.57</p> <p>£894.18</p> <p>(£ - Part of 3)</p>	<p>£5000</p> <p>£862.85</p>	<p>Giving children opportunities to participate in Lunchtime football clubs to develop skills and interests in sporting activities – popular lunchtime activity also involving children that wouldn't usually choose to access these sports including SEN.</p> <p>Rise and Run – improved % punctuality of children selected to attend.</p> <p>Increase in % of children attending an after school club</p>	<p>Children of different abilities were participating in football at lunchtimes, skills improved as well as ability to working in team.</p> <p>The selected children showed an improvement in punctuality to school.</p> <p>Dance club, netball club, football club, rounders all took place after school with good attendance, children showed improved confidence in these areas, attended tournaments and festivals and developed their skills.</p>	<p>More children are participating in lunchtime activities within school showing improved confidence in basic skills and team sports.</p> <p>Tottenham coaches to continue to lead activities at lunchtimes.</p> <p>Analyse data for rise and run club and continue to invite targeted children to improve their knowledge of healthy lifestyles.</p> <p>Continue to offer these clubs as well as start up a gymnastics and tag rugby club.</p>
2. the profile of PE and sport being raised across	To improve outcomes in writing- increase in % of children at	Tottenham coach to run targeted intervention groups to develop fine and	£ (part of 1- Tottenham		'Hang swing climb' club and 'write dance' help to develop identified pupils fine and gross motor	Feedback from class teachers showed targeted pupils showed improvements in their	Tottenham coach to support targeted children in

the school as a tool for whole school improvement	age expectations for writing in the early years	gross motor skills of those pupils underachieving in writing in Reception and Year 1.	Hotspurs Coaches)		skills. % writing have shown an improvement.	fine and gross motor skills leading to improved writing expectations in the year groups.	curriculum areas to improve basic skills. Coach to now work with pupils in Years 1 and 2 and to also how an impact on pupil's behaviour during lesson times through support.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To develop and maintain staff confidence in PE- % of children at age expectations at the end of the year reflect this	Staff confidence audit identifies members of staff for specific PE training PE lead and other members of staff released to attend Enfield PE courses (Enfield PE team premium package)	£2784.90	£2784.90	Staff members are supported by the Enfield PE team through CPD, team teaching and support from PE lead. Teachers are up-skilled and confident to teach high quality PE lessons.	Training and support from the Enfield PE team have increased staff confidence and competence levels. Positive feedback from training has been reflected in staff questionnaires. All pupils have access to high quality PE lessons.	Audit staff confidence ready for the start of the next academic year. Book identified staff members on to appropriate training courses/ sessions. Continue to support as and when required. . Support in place for NQT's – Tottenham coaches weekly.
4. broader experience of a range of sports and activities offered to all pupils	To continue to promote healthy active lifestyles across the school	Teachers/Graduate TAs/Sports Coach running after school and lunchtime activity/sports clubs Tottenham Hotspur Foundation Coachers lunchtimes games and activities. New resources purchased to support teaching of	£ (part of 1 and 3). £ part of 1 (THC) £374.35		Pupils have access to a range of extra-curricular sporting opportunities. All pupils are encouraged to take part in daily active playtimes and lunchtimes promoting healthy active lifestyles	Good attendance of dance, football, netball and rounders club offered to all pupils. All pupils were given opportunities to participate in lunch time activities, keeping active and learning new skills. Pupils questionnaires show a good quality of	Young Sports Leaders to be trained by Enfield PE team to deliver, teach and encourage playground games. Continue to provide after school clubs and enter relevant sporting leagues and tournaments in the next academic year.

		PE lessons and after school clubs in preparation for leagues and competitions			Improved teaching and learning in lessons	learning from lessons and enjoyment. Staff audits showing increased moral.	Start a gymnastics club and enter Rugby League.
5. increased participation in competitive sport	Provide opportunities for pupils across the school to represent Starks Field in competitions and festivals	Buy into the Enfield PE team premium package providing a range of competitions and festivals	£ part of 3	£1900	Participation in competitions recognised – Silver School Games Mark awarded 2014. Participation in leagues and festivals recognised. Increase in the amount of extra-curricular clubs provided by the school	Dance festival attended in March 2016 by dance club. Football and netball tournaments took place with other schools. Children from Years 1-6 were offered to participate in various clubs.	Ensure leagues are entered for next academic year. Set up clubs again and attend tournaments and festivals. New gymnastics and tag rugby clubs to start. Inter- school tournaments to take place in spring/summer term in all Year groups.
Completed- by Helen Broadfield Date- March 2016 Review date- April 2016 Next review date- July 2016							