Dear Parents,

**Spelling homework** – each week children will bring home spellings to learn. They will usually be given a week to learn their spellings.

Each week these spellings will include –

- Some of the common exception words, specific to their year group. These are words which generally do not follow a spelling pattern or rule and have to be learned by sight. These lists of words are published in the National Curriculum for all schools in England. Words from all these lists are part of the Statutory Assessment [SATs] at the end of each Key Stage; Y2 and Y6.

  Attached to this document is the spelling list for your child’s year group.

- Children will also bring home, as part of their weekly spelling list, words which follow a phoneme or spelling pattern. This will be spelling work which is being currently taught in class.

The children will be tested on their spellings each week [Y1 to Y6]. The test will differ slightly from the spellings sent for homework but will always test the spelling rule or pattern. The purpose of this is to make sure that children are able to **use and apply** the spelling rules they have learned in their own writing.
For example

<table>
<thead>
<tr>
<th>Example of words sent for homework</th>
<th>Example of what the children may be tested on</th>
</tr>
</thead>
<tbody>
<tr>
<td>light</td>
<td>night</td>
</tr>
<tr>
<td>invention</td>
<td>injection</td>
</tr>
<tr>
<td>ought</td>
<td>thought</td>
</tr>
<tr>
<td>rough</td>
<td>enough</td>
</tr>
<tr>
<td>though</td>
<td>dough</td>
</tr>
</tbody>
</table>

It is vitally important that children can apply the spelling rules and that is what teachers are looking for when testing spellings but, more importantly, when assessing children’s writing.

The support of parents with homework is very much appreciated and by helping your child to practise for just a few minutes each day will really help their spelling to improve too!

Thank you
Mrs S Mellor

Help your child to be a ........

......!!!
Foundation words

PHASE TWO WORDS

no
go
I
the
to
into

PHASE THREE WORDS

me
be
you
was
are
we
she
he
all
my
Year 1 words

the
a
do
to
today
of
said
says
are
were
was
is
his
has
I
you
your
they
be
he
me
we
she
no
go
so
by
my
here
there
where

love
come
some
one
two
three
four
five
once
ask
friend
school
put
push
pull
full
house
our
Year 2 words

door
floor
poor
because
find
kind
mind
behind
child
children
wild
climb
most
only
both
old
hold
gold
cold
told
ever
everybody
even
great
break
steak

pretty
beautiful
after
fast
last
past
father
class
grass
pass
path
bath
hour
move
prove
would
should
could
who
whole
any
many
clothes
busy
people
water
again

half
money
Mr
Mrs
parents
Christmas
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

January
February
March
April
May
June
July
August
September
October
November
December
Year Three words

Year Three words
accident [ally]
actual [ly]
answer
breath
breathe
calendar
caught
circle
describe
different
disappear
early
earth
eight
eighth
enough
exercise
experiment
February
fruit
grammar
heart
height
increase
important
length
material
minute
naughty
occasion [ally]
opposite

potatoes
pressure
probably
quarter
question
regular
sentence
separate
straight
strength
therefore
though
although
thought
through
weight
Year Four words

address
appear
arrive
believe
bicycle
build
busy
business
centre
century
certain
complete
consider
continue
decide
difficult
experience
extreme
famous
favourite
forward [s]
group
guard
guide
heard
history
imagine
interest
island
knowledge
learn

library
medicine
mention
natural
notice
often
ordinary
particular
peculiar
perhaps
popular
position
possess [ion]
possible
promise
purpose
recent
reign
remember
special
strange
suppose
surprise
various
woman
women
Y5 words
accommodate
achieve
aggressive
ancient
apparent
appreciate
attached
available
communicate
competition
conscience
correspond
definite
desperate
determined
dictionary
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent
existence
explanation
forty
government
harass
hindrance
immediate
immediately
interface
interrupt
nuisance
occupy
parliament
persuade
profession
pronunciation
recognise
recommend
relevant
restaurant
sacrifice
sincere
sincerely
sufficient
suggest
through
thorough
twelfth
vegetable
Year 6 words
accompany
according
amateur
average
awkward
bargain
bruise
category
cemetery
committee
community
controversy
criticise [critic+ise]
curiosity
language
leisure
lightning
marvellous
mischievous
muscle
necessary
neighbour
occur
opportunity
physical
prejudice
privilege
programme
queue
rhyme
rhythm
secretary
shoulder
signature
soldier
stomach
symbol
system
temperature
variety
vehicle
yacht