

## PE and School Sports Funding Report July 2016

At Downs Infant School we want all of our children to leave us with the skills knowledge and motivation necessary to equip them for a healthy active lifestyle and a lifelong participation in sport and physical activity.

With effect from September 2013 schools have been provided with additional funds to develop PE and sports and promote activity and healthy lifestyles.

This money is to enable primary schools to achieve self-sustaining improvement in the quality and scope of PE against 5 key indicators:

- The engagement of all pupils in regular physical activity - kick starting healthy lifestyles
- To raise the profile of PE and sport
- To increase the confidence, skills and knowledge of all staff in teaching sport and PE
- To offer a broader experience of sports and physical activities to all pupils
- Increased participation in competitive sports

This report covers the academic year September 2015- July 2016.

Downs Infants received £9,200 for this period.

Key Indicator	School focus	Planned actions to achieve this	Spend	planned impact on pupils	Key learning/ Sustainability
To engage all pupils in regular physical activity	Development of outdoor learning opportunities for EYFS children to raise attainment in Physical development	Part fund astroturf to provide all weather /safe outdoor learning space	£6,119	Children in the EYFS will have daily opportunities for the development of gross motor skills and regular physical activity in the outdoor learning environment.	Long term sustainability - future cohorts of children have access to all weather outdoor provision. 93.4% of Reception children achieved Age Related Expectations in Physical Development. This is a rise of 1% on 2015.
To increase the confidence, knowledge and skills of teachers	To increase teacher confidence in the teaching of Dance	Staff INSET provided by a specialist Dance teacher	£720	The delivery of high quality dance lessons	Long term sustainability as staff skills and confidence improve
To increase the confidence, knowledge and skills of teachers	To develop detailed dance plans linked to curriculum themes	Release PE Lead to write plans and source music	£495	The teaching of Dance will be well planned and show a progression of skills across the school	Long term sustainability through the provision of new plans
To offer a broader range of sports and activities to pupils	To broaden the children's experience through offering dance clubs within and after school	External Dance company to work within and after school	£495	Children experience a broader range of dance styles	This experience may encourage some children to join clubs outside of school

To offer a broader range of sports and activities to pupils	To broaden the children's experience through offering a table tennis club after school	External coaches to run in and after school provision	£675	Children experience a broader range of sports	This experience may encourage some children to join clubs outside of school
			£8,504		

The remaining £695 will be carried forward to the next academic year

### Planned Spend for next academic Year 2016-2017

We have £9,895 to spend this academic year (£9200 for the academic year 2016-2017 + £695)

Key Indicator	School focus	Planned actions to achieve this	Spend	planned impact on pupils	Key learning/ Sustainability
To engage all pupils in regular physical activity	Introduce Year 2 lunchtime 'sports leaders' to encourage and model sporting and physical activities to their peers	Provide new playground markings and equipment Nominate adult lead and provide training for all midday meals staff		All children will have more opportunities to try new games and activities and be physically active at play and lunchtimes.	
To increase the confidence, knowledge and skills of teachers	To increase teacher confidence in the teaching of Games	Staff INSET provided by a specialist Games teacher		The delivery of high quality Games lessons	
To increase the confidence, knowledge and skills of teachers	To develop detailed Games plans linked to curriculum themes	Release PE Lead to write plans and organise resources		The teaching of Games will be well planned and show a progression of skills across the school	
To offer a broader range of sports and activities to pupils and kick start a healthy lifestyle	To broaden the children's experience through offering a wider range of physical challenges outside	Purchase new outdoor equipment		Children experience more physical challenge outside during both PE and playtimes	
To increase participation in competitive sports	Develop Y2 curriculum games units that incorporate a competitive element	Review /rewrite Games units of work		Year 2 children will be introduced to competitive games prior to their transfer to KS2	