Costs and Outline

The support involves a visit to the school with a pre-planned focus to enable your practitioner to get the most out of the time. The aim is to see practice, think about their own setting, and be able to raise questions, seek answers and leave with clear actions and a way forward to share back in their own setting. It also involves a follow up discussion to check on progress with implementation.

£100 per visit which includes:
- Observation of good practice
- Discussion with key members of staff
- Reflection time
- Action planning
- Documentation and templates to support
- Follow up discussion, phone support focused on progress towards implementation.

Other Consultancy Support

Self Evaluation
Reviewing your self evaluation systems - are they fit for purpose and providing the right information to focus on school improvement

New to Leadership Induction & Support
Supporting new leaders in their first steps to keep them on track for success.

Understanding your data
What questions is your data raising? How do I prioritise the need and identify what actions will make the biggest difference?

Teacher to teacher support - moving practice forward.
Working together with other teachers can help teachers to see in real terms what they can do to move their own practice forward.

Supporting Schools: Inclusion
Inclusive practice is easy to say but how can you develop and enhance this in your setting?

About Us

At Cranborne Primary School we use a child centred approach. Parent liaison and involvement plays a vital role. Our tailored model enables a range of personalised provision which supports vulnerable groups and children with SEND. The specialist interventions are tracked using our daily log of support, recording impact and identifying next steps.

Best Fit

How is our support for you personalised to your setting, context and needs?

We work with your priorities and help you to consider the key questions, options available and best use of your current resources. It is not about using a one size fits all approach.

Working together

We can support you to achieve a model of inclusive practice that enables you to identify the gaps, focus on the steps that will make the most difference and track this in a manageable coherent way that feeds back into your whole school self evaluation. We can help your practitioners to take ownership and enhance their skills and improve the quality of provision.

Putting it into practice

The importance of visiting other settings and sharing of ideas has never been more important. We are part of a wider network of schools and have been able to develop our practice by learning from others and further adapting and enhancing ideas and practice. Having time to discuss how to identify what to focus on using current resources, action planning and maintaining a focus once running, are all themes we will help you to consider when you work with us. We will provide suggestions, share templates and tools we have developed but more importantly help you to find your own solutions and ways forward.