

# CLASS 1 Long Term Plan 2016 – 2017

Subject	Curriculum Content							
Art	Develop Ideas				Take inspiration from the greats (classic & modern)			
	Drawing		Painting		Drawing		Painting	
Computing	To code <i>Bee Bots, Textease Turtle, Scratch</i>		To communicate <i>Textease Publisher, Paint Draw</i>		To connect <i>Internet Browsers</i>		To collect <i>Textease Database, Spreadsheet, Branch</i>	
D&T	Cooking and Nutrition		Create Structures			Develop cutting and joining skills		
English	Reading, Writing, Spelling, Grammar and Punctuation:							
Geography	Map Skills & Knowledge							
	Geographical Knowledge		Compare area of UK and area of a non-European country			Local Area Fieldwork Study		
History	Changes within living memory <i>[Where appropriate, these should be used to reveal aspects of change in national life]</i>		Significant events, people and places in locality			Events beyond living memory that are significant nationally or globally		
Maths	Number Place value	Number Addition & Subtraction	Number Multiplication & Division	Number Fractions	Measurement	Geometry Properties of Shapes	Geometry Position & Direction	
Music	Musical Appreciation & Listening		Performance			Composition		
PE	Games	Gymnastics	Dance	Games	Gymnastics	Dance		
PSHCE	New Beginnings	Getting on and falling out	Going for Goals	Good to be me	Relationships	Changes		
RE	AT1 Learn about Religion and Belief <i>Knowledge, skills and understanding in investigating:</i>				AT2 Learn from Religion <i>Engaging with, reflecting on &amp; responding to questions of:</i>			
	Autumn 1		Autumn 2		Spring 1		Spring 2	
	8 weeks 2014		7 weeks 2014		6 weeks 2015		6 weeks 2015	
	C1: Who am I? What does it mean to belong? (3 hours, to plan, C1 to revisit theme at start of each year)		C1/2: Talking about God: What do we think? (8-10 hours, planned unit)		Christmas (2 hours, use progressions grids to support planning)		C1: Who is Jewish and what do they believe? (8 hours, planned unit)	
Science	Working Scientifically (Y1/2)							
	Everyday Materials (Y1)		Plants (Y1)		Seasonal Change (Y1)		Animals including Humans (Y1)	

