

Class 3 (Y3/4) Long Term Planner 2016-2017

Art & Design	Develop ideas Great artists, architects and designers							
	Collage			Painting			Sculpture	
Comp uting	To code <i>Textease Turtle, Scratch</i>		To communicate <i>Microsoft Word, PowerPoint, Movie Maker, Revelation Natural Art</i>			To connect <i>Internet Browsers</i>		To collect <i>Microsoft Excel, Textease Branch</i>
D&T	Cooking and nutrition <ul style="list-style-type: none"> • <i>Prepare and cook</i> • <i>Where possible use seasonal ingredients</i> • <i>Learn how a variety of ingredients are grown, reared, caught and processed</i> 				Use mechanical systems <ul style="list-style-type: none"> • <i>Pneumatic systems</i> 		Create structures <ul style="list-style-type: none"> • <i>Structures (e.g. bridges, towers etc)</i> 	
English	Reading, Writing, Spelling, Grammar and Punctuation							
Geography	<ul style="list-style-type: none"> • 4 Figure Grid References • World Features: Latitude, Longitude, Tropics of Cancer & Capricorn, Greenwich Meridian, Time Zones (link to Night & Day Y5 Science) 			Settlement Study: UK <ul style="list-style-type: none"> • Settlement • Natural resources • Land use • Economic activity <i>Year C: Coasts</i>			Fieldwork Activity to be undertaken within at least one unit of work	
History	Changes in Britain from the STONE AGE to the IRON AGE <ul style="list-style-type: none"> • <i>Late Neolithic hunter-gatherers and early famers e.g. Skara Brae</i> 			EARLY CIVILIZATIONS <i>Ancient Sumer</i>			A study of an aspect of theme in British history that extends pupils' CHRONOLOGICAL KNOWLEDGE BEYOND 1066	
MF L	<i>La Jolie Ronde: French Year ¾; to read fluently; to write imaginatively; to speak confidently; to understand the culture of the countries in which the language is spoken</i>							
Maths	Number Place value	Number Addition & Subtraction	Number Multiplication & Division	Number Fractions	Measurement	Geometry Properties of Shapes	Geometry Position & Direction	Statistics
Music	Learning to play ukulele, this includes: Musical Notation – Staves and Chord Graphics, Performance – Instruments, Performance – Singing, Musical Appreciation, Listening & Recall. Performance: Singing (Carol Service and KS2 Production). Musical vocabulary relating to: <i>pitch, duration, dynamics, tempo, timbre, texture, structure, musical notation.</i>							
P E	Games		Gymnastics	Dance	Athletics	Outdoor and Adventurous Activities		
PSHCE	New Beginnings <ul style="list-style-type: none"> • <i>Body & Soul Story</i> 		Getting On and Falling Out <ul style="list-style-type: none"> • <i>Anti-Bullying Week</i> 	Going for Goals <ul style="list-style-type: none"> • <i>Body and Soul</i> 	Good to be Me		Relationships <ul style="list-style-type: none"> • <i>Growing and Changing</i> • <i>Y4 Valuing Others and their Community</i> 	Changes
RE	Where in the World? – whole school theme (Autumn 1) Why do some people think Jesus is inspirational? Christmas focus			What can we learn from stories shared by Christians, Jews and Muslims? Easter		What does it mean to be a Sikh?		How and why do believers show their commitment during the journey of life?
Science	Working Scientifically (Y3/4)							
	Light (Y3) <i>Reflection and shadows</i>	Animals including Humans <i>Year A: Nutrition; Skeleton; Muscles (Y3)</i> AUT 2	Forces & Magnets (Y3) <i>Movement on surfaces; Magnetic forces, poles, repel and attract, magnetism</i>	Rocks (Y3) <i>Compare and Group according to physical appearance; Fossils; Soil = rocks and organic matter</i>	Plants (Y3) <i>Parts of plants; Requirements for life and growth; Water transportation; Pollination, seed formation, dispersal.</i>	Living Things & their Habitats (Y4) <i>Grouping; Classification Keys; Environmental Change</i>		