

<b>Y1</b>	<p><b>Spring Term: Me on the Map</b></p> <p>PLACE Small area in the UK (Bradley Stoke)                  LOCATION four countries &amp; capitals of the UK – focus on London                  LOCATION – features &amp; routes on a map                  HUMAN – geographical language                  Aerial photographs                  Simple maps &amp; keys                  EVENTS beyond living memory – Great Fire of London</p>	<p><b>Autumn Term: ANIMAL KINGDOM</b></p> <p>ANIMALS INCLUDING HUMANS</p> <ul style="list-style-type: none"> <li>- Identify &amp; name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>- Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>- Describe and compare the structure of a variety of common animals</li> <li>- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> </ul>	<p><b>Summer Term: PERCY THE PARK KEEPER</b></p> <p>PLANTS</p> <ul style="list-style-type: none"> <li>- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>- Identify and describe the basic structure of a variety of common flowering plants, including trees</li> </ul> <p>EVERYDAY MATERIALS</p> <ul style="list-style-type: none"> <li>- Distinguish between an object and the material from which it is made</li> <li>- Identify and name a variety of everyday materials</li> <li>- Describe the simple physical properties of a variety of everyday materials</li> <li>- Compare and group together a variety of everyday materials on the basis of their simple properties</li> </ul>
	SIGNIFICANT INDIVIDUALS: Samuel Pepys	SIGNIFICANT INDIVIDUALS: David Attenborough, Chris Packham	SIGNIFICANT INDIVIDUALS: Garden designers; local garden designers
	Books:	Books: Farmer Duck	Books: Percy the Park Keeper series
	Other info: Walk around Bradley Stoke – maps/ features	Other info: Life Education bus Senses investigation Dress up day	Other info: Visit to Jubilee Park Visit to Westonbirt Visit from Hedgehog Sanctuary
	HUMAN/PHYSICAL geographical language      Events, people & places in own locality      WORKING SCIENTIFICALLY		
<p><b>THE SEASONS</b></p> <p>HUMAN / PHYSICAL Seasonal / daily weather patterns</p> <p>SEASONAL CHANGES</p> <ul style="list-style-type: none"> <li>- Observe changes across the four seasons</li> <li>- Observe and describe weather associated with the seasons and how day length varies</li> </ul>			

<b>Y2</b>	<p><b>Spring Term: INTO THE UNKNOWN</b></p> <p>CHANGES in living memory (exploration)                  EVENTS beyond living memory (moon landing)                  Time lines                  Comparing then and now                  SIGNIFICANT INDIVIDUALS: Neil Armstrong, John Cabot, Christopher Columbus                  Compass points</p>	<p><b>Summer Term: Nature detectives (THROUGH THE KEYHOLE)</b></p> <p><b>LIVING THINGS AND THEIR HABITATS</b></p> <ul style="list-style-type: none"> <li>- Explore &amp; compare differences between things that are living, dead, and things that have never been alive</li> <li>- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals &amp; plants, &amp; how they depend on each other</li> <li>- Identify &amp; name a variety of plants &amp; animals in their habitats, including micro-habitats</li> <li>- Describe how animals obtain their food from plants and other animals, using simple food chains, &amp; identify &amp; name different sources of food</li> </ul> <p><b>ANIMALS INCLUDING HUMANS</b></p> <ul style="list-style-type: none"> <li>- Notice that animals, including humans, have offspring which grow into adults</li> <li>- Find out about, and describe the basic needs of animals, including humans, for survival</li> <li>- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</li> </ul>	<p><b>Autumn Term: A passport from India, Greenland</b></p> <p>HUMAN/PHYSICAL location of hot &amp; cold areas in relation to the equator, N&amp;S poles                  LOCATIONAL Continents &amp; oceans                  PLACE small area in non-European country (India/Antarctica)  <b>PLANTS</b></p> <ul style="list-style-type: none"> <li>- Observe &amp; describe how seeds &amp; bulbs grow into mature plants</li> <li>- Find out and describe how plants need water, light and suitable temperature to grow &amp; stay healthy</li> </ul> <p><b>USES OF EVERYDAY MATERIALS</b></p> <ul style="list-style-type: none"> <li>- Identify and compare the suitability of a variety of everyday materials</li> <li>- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</li> </ul>
	<p>Books: Zeraffa the Giraffa                  The man on the moon</p>	<p>Books: The Egg                  The Owl Who was Afraid of the Dark</p>	<p>Books: Ranjit’s Rainbow Tiger                  The Princess and the white bear king</p>
	<p>Other info:                  Sailor week                  Trip to @Bristol</p> <p>Art-textures, tones, shading, painting on different scales                  DT-moon buggies                  Computing-we are astronauts,                  PE-using low level apparatus, dance                  RE-using artefacts</p>	<p>Other info:                  Owl man                  Chicks                  Lifecycles                  Food chains                  Hockney, ipad art, collage habitats                  May – End of year assessment</p> <p>Computing we are photographers                  PE-ball skills, striking and fielding, sports week</p>	<p>Other info:                  DT/Art Fabric dying, cutting, sewing, printing                  Clay tiles                  Passport around India                  Computing – We are researchers, Digital literacy , We are games testers                  Comparing two locations – human / physical                  Planting – cactus / alpine</p> <p>RE Harvest, Parables, Diwali                  PE One leg balance, floor movements co-ordination, Dynamic balances                  PSHE-Life Education bus-relationships, human body</p>
	<p>HUMAN/PHYSICAL geographical language Events, people &amp; places in own locality WORKING SCIENTIFICALLY</p>		