

Y3/4	Cycle 1 2016-17	<p>Spring Term: MEET THE FLINTSTONES Changes in Britain from Stone Age to Iron Age Y3 Rocks Y3 Animals including humans (skeletons) Y4 Animals including humans (digestion, teeth and food chains)</p>	<p>Summer Term: WHERE DOES CHOCOLATE COME FROM? Non-European history (Benin or Mayans) Place- Region in N or S America BRAZIL Y3 Plants (parts, conditions for growth, role of flowers, water transportation) Y4 Living things and their habitats (grouping & classification, dangers to living things)</p>	<p>Autumn Term: WHAT DID THE ROMANS EVER DO FOR US? The Roman Empire and its impact upon Britain Place – Region in European Country ROME Physical – volcanoes and earthquakes POMPEII Y3 Forces and magnets (surfaces, magnetic materials) Y4 Electricity (how we use it, simple circuits, lamps, switches, conductors, insulators)</p>
	Cycle 2 2015-16	<p>WHAT MADE BRITAIN GREAT? Britain’s settlement by Anglo-Saxons and Scots Viking & Anglo-Saxon struggle for Kingdoms (up to Edward the Confessor) Human – types of settlement and land use Location – Countries of Europe</p>	<p>RIVER DEEP, MOUNTAIN HIGH Physical – Mountains Physical – Rivers Physical – Water Cycle Y4 States of Matter (solids, liquids, gases, changes in state, water cycle) Y4 Sound (how sounds are made, vibrations, pitch, volume, distance)</p>	<p>BRUNEL’S BRISTOL Local History Study (emphasis on impact of Brunel) Place – Region in the UK Y3 Light (light/dark, reflection, danger of the sun, shadows)</p>
Y5/6	Cycle 1	<p>THE BIG BANG Location – latitude, longitude, equator, hemisphere, Tropics, Arctic/Antarctic, Greenwich Meridian, time zones Physical – climate zones, biomes & vegetation belts Human – distribution of natural resources; patterns of land use Y5 Earth and Space (solar system, moon, sun, earth, day/night) Y5 Properties & changes of materials (properties, dissolving, solutions, mixtures, uses, irreversible changes) Y6 Evolution & Inheritance (how things have changed, offspring, differences, adaptation, evolution)</p>	<p>ANCIENT GREECE – GLORIOUS GREEKS Greek life and achievements and their influence on the western world Y6 Circulatory system, diet, exercise, drugs & lifestyle, transporting nutrients)</p>	<p>BRISTOL: THE GOOD, THE BAD AND THE UGLY (Pirates & Slaves) Local History Study (geographical emphasis) Location – counties, cities of the UK, Human – Economic activity including trade links</p>
	Cycle 2	<p>Autumn Term: EXTREME! (Polar regions & deserts) Location – Countries of N & S America; hills, mountains, coasts, rivers etc Y5 Living things & Habitats (life cycles, reproduction) Y5 Animals including humans (changes in humans) Y6 Living things and their habitats (classification)</p>	<p>Spring Term: ANCIENT EGYPT Early Civilisation unit – overview of where and when the first civilisations appeared and in-depth study of Ancient Egyptians Y5 Forces (gravity, air resistance, water resistance, friction, levers, pulleys, gears)</p>	<p>Summer Term: WORLD WAR 2 Aspect or theme in British history extending beyond 1066 (Ideally a local link) Y6 Light (travels in straight lines, eyes, shadows) Y6 Electricity (brightness/volume vs cells & voltages, recognised symbols)</p>