

YR	Autumn Term: WHY ARE WE SPECIAL?		Spring Term: WHERE ARE WE GOING AND HOW WILL WE GET THERE?		Summer Term: HOW DO THINGS CHANGE?						
	<i>We feel safe, secure and settle into school well. We are confident to talk about our interests and opinions. We recognise what makes us unique, and what brings us together. We enjoy finding things out.</i>		<i>We develop an enthusiastic appetite for learning. We develop our imagination and gain a sense of awe and wonder. We are curious about the world around us, both where we live and beyond. We seek out challenge and we strive to be the best we can be.</i>		<i>We can confidently express our ideas and explain our thinking. We are confident, enthusiastic and ambitious learners well-placed for the transition into Year One. We learn to make sense of the world, be aware of how the world has changed and to develop respect for the world. We are proud of what we can do and are inspired by what we could do in the future.</i>						
	<i>Possible themes to run alongside: Superheroes, Elmer, Christmas, Diwali</i>		<i>Possible themes to run alongside: Different countries, Transport</i>		<i>Possible themes to run alongside: Minibeasts, Castles, Bristol, Dinosaurs</i>						
	Books: What the ladybird heard, Oh No George! Bedtime for Monsters (Running alongside this will be 'Here's a Little Poem' – Poem of the week.)		Books: Naughty Bus, Bog Baby, Anna Hibiscus, No Dinner!		Books: Goram & Ghyston, On Sudden Hill, Yucky Worms, Stanley's Stick						
	WOW EVENTS/TRIPS ETC. School Grounds, People who help us visitors, Life Ed bus, Celebrations, Autumn, Superhero Day		WOW EVENTS/TRIPS ETC. Savages Wood, Tesco, Bus trip? Library, Chinese New Year, Bus visit?		WOW EVENTS/TRIPS ETC. Caldicot Castle, Savage's Wood, Picnic, Banquet						
	MAJORITY OF PLANNING COMING FROM 40-60 MONTH AGE-BRACKET		MAJORITY OF PLANNING COMING FROM ELGs		MAJORITY OF PLANNING COMING FROM ELG/EXCEEDING DESCRIPTORS						
FINE MOTOR SKILLS/DOUGH GYM/FUNKY FINGER TIMES											
On-Entry Data & Phonics Assessment		Autumn 2 & Phonics Assessment		Spring 1 Assessment		Phonics Assessment		Moderation		End of Year Assessment	