

## English Martyrs Catholic Primary School Inclusion Provision Map

Wave 1 - Class Teacher Quality first teaching for all pupils	Wave 2 Interventions for catch up	Wave 3 Outside agencies
<ul style="list-style-type: none"> <li>▪ Differentiated and enriched curriculum planning, activities, delivery and outcome e.g. simplified language</li> <li>▪ Flexible teaching arrangements</li> <li>▪ Behaviour chart - (clear SMART targets)</li> <li>▪ Visual aids and modelling</li> <li>▪ Interactive whiteboard</li> <li>▪ Visual timetables</li> <li>▪ Structured class and school routines</li> <li>▪ Small focussed group work</li> <li>▪ TA support in class</li> <li>▪ Differentiated questioning</li> <li>▪ Modified instructions</li> <li>▪ Multi-sensory teaching strategies</li> <li>▪ Home/school diary</li> <li>▪ Use of SALT and EAL strategies</li> <li>▪ Differentiated recording strategies e.g. child uses pictures or scribe rather than prose</li> <li>▪ Shared target setting</li> <li>▪ Mixed ability talking partners</li> <li>▪ Labelling</li> <li>▪ Language rich and 'safe' environment to make mistakes</li> <li>▪ Planned seating arrangements</li> </ul>	<ul style="list-style-type: none"> <li>▪ Nurture Group - Carolyn Shiel, Isabel Villaverde and Louise Sullivan</li> <li>▪ Lego-based therapy - Carolyn Shiel, Louise Sullivan</li> <li>▪ Circle of friends - Carolyn Shiel</li> <li>▪ Circle Time with specific focus - Louise Sullivan</li> <li>▪ Self-esteem groups: Carolyn Shiel</li> <li>▪ Lunchtime group: Carolyn Shiel</li> <li>▪ Family worker support: Clare Masterson</li> <li>▪ Homework Club: Clare Masterson</li> <li>▪ Year 6 Transition: Clare Masterson</li> <li>▪ Hand Massage</li> <li>▪ ABC to Read</li> <li>▪ Rapid Reading</li> <li>▪ Toe by Toe</li> <li>▪ Star - reading dog</li> <li>▪ Phonics - 'Read, Write Ink'</li> <li>▪ Targeted reading</li> <li>▪ Nessy Fingers touch typing</li> <li>▪ Write from the start handwriting</li> <li>▪ OT group</li> <li>▪ Rapid Maths</li> <li>▪ Working Memory games</li> <li>▪ Talking partners</li> <li>▪ EAL Support groups - beginners and emergent in English</li> <li>▪ Booster groups for literacy and numeracy</li> <li>▪ SALT groups - Sue Barrett</li> <li>▪ IEPs (Individual Education Plans)</li> <li>▪ BSPs (Behaviour Support Plans)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Behaviour Support Team: Sue Walker               <ul style="list-style-type: none"> <li>➢ Pastoral Support Plans (PSP)</li> <li>➢ Home/school tutoring</li> </ul> </li> <li>▪ Speech and Language Therapist (SALT) Anisa Mughal</li> <li>▪ Traveller Service: Frances Theobald</li> <li>▪ Sensory Consortium: Helen Clapson</li> <li>▪ Educational Psychologist: Anna Papamichael</li> <li>▪ Learning Support Service               <ul style="list-style-type: none"> <li>➢ ASD: Jo Fry</li> </ul> </li> <li>▪ CAMHs (Child and Adolescent Mental Health Service)</li> <li>▪ MASH (Multi-Agency Safe Guarding Hub)               <ul style="list-style-type: none"> <li>➢ Berkshire Women's Aid (BWA) - groups for domestic violence</li> </ul> </li> <li>▪ Locality Team (West CAT - Children's Action Team)</li> <li>▪ School Nurse</li> <li>▪ Royal Berkshire Hospital</li> <li>▪ Occupational Therapist</li> <li>▪ Daisy's Dream - Bereavement</li> <li>▪ Early Help Hub (CAF Referral)               <ul style="list-style-type: none"> <li>➢ Parenting Groups</li> <li>➢ Pass Workers</li> <li>➢ Family Support Workers (FSWs)</li> <li>➢ Primary Mental Health Workers</li> </ul> </li> </ul>

**Wave 1 - Whole School Approach**  
**Quality first teaching for all pupils**

- Whole school behaviour policy
- Whole school and class rules
- Reward systems: house points, stickers, certificates, golden time, merit/courtesy awards
- Circle time
- PSHE Curriculum
- Home school contract
- Targeted praise
- School council
- Class assembly
- Attendance awards/certificates
- Traffic light class behaviour chart
- Target chart
- Peer massage