



CLAVERING PRIMARY SCHOOL FAIRTRADE POLICY



Rationale and Purpose

At Clavering Primary School, we believe that learning about Fairtrade issues is an extremely powerful way for children to find out about issues beyond the classroom and make a positive contribution to the world in which they live. It is an opportunity to learn about how individual consumer choices can make a real difference to people's lives.

Clavering Primary School is committed to learning about, promoting and taking action for Fairtrade wherever possible. We believe that Fairtrade can make a difference to the lives of young people throughout the world by improving living and working conditions for the people who grow the things we buy.



Inclusion

All teaching and non-teaching staff members at Clavering Primary School are responsible for ensuring that all pupils, irrespective of gender, ability, ethnicity and social or economic circumstance, have access to the curriculum and make the greatest possible progress. We will endeavour to ensure that all pupils are involved in our efforts to learn about, promote and take action for Fairtrade.



Guidance:

In line with the standards for a 'FAIRACHIEVER' school, Clavering Primary School is committed to Fairtrade.

This means that:

- we use Fairtrade products as far as possible;
- we learn about how global trade works and why Fairtrade is important;
- we take action for Fairtrade in the school and the wider community.

In short:

Clavering Primary School is committed to learning about, promoting and taking action for Fairtrade, wherever possible.

In particular, Clavering Primary School:

- *has adopted a Fairtrade Policy.* The Clavering Fairtrade Policy is the responsibility of the Clavering Fairtrade Steering Group and is a record of why we have made a commitment to Fairtrade and what we do to learn about, promote and take action for Fairtrade.
- *writes and reviews a Fairtrade Action Plan on an annual basis.* The Clavering Fairtrade Action Plan is the responsibility of the Clavering Fairtrade Steering Group and sets out objectives for the current academic year. The action plan is evaluated biannually.
- *supports the Clavering Fairtrade Steering Group.* The Clavering Fairtrade Steering Group meets at least once every term and represents senior leadership, school staff, the governing body and pupils with the majority of the Steering Group being made up of democratically-elected pupil representatives.
- *evaluates pupils' knowledge, attitudes and opinions about the world around them.* Key Stage 2 pupils complete the official Fairtrade Schools' Learner Audit in order to evaluate differences in attitude, where the school needs to focus its work, and to provide longitudinal data about the impact of the Fairtrade Schools Awards on the knowledge and attitudes of young people.
- *has embedded learning about Fairtrade across the school.* Pupils in our Early Years Foundation Stage learn about Fairtrade as part of our Understanding The World curriculum, pupils in Year 1 to Year 6 learn about Fairtrade in our PSHEE curriculum and pupils in Year 6 also complete a Fairtrade unit as part of the Eco Schools aspect of our Geography curriculum. In addition, pupils learn about Fairtrade in whole-school and key-stage assemblies, through using Fairtrade as a context of learning (e.g. for persuasive writing in English), and through using Fairtrade products (e.g. using Fairtrade ingredients in Food Technology units).
- *uses Fairtrade products wherever possible.* This includes Fairtrade tea, coffee and sugar in the staff room; Fairtrade products in Food Technology units; Fairtrade sports balls in inter-school competitions that we host; and official Fairtrade Foundation resources to support our activities for Fairtrade Fortnight.
- *promotes and takes action for Fairtrade through Fairtrade challenges in school and in the wider community.* This includes whole-school challenges during Fairtrade Fortnight and our work to support the Hartlepool Fairtrade Steering Group.

This policy is supported by:

The pupils:

(Master S. Miller, Clavering Fairtrade Steering Group)

The headteacher:

(Miss H. J. O'Brien, Clavering Headteacher)

The staff:

(Miss L. Dent, Clavering Teacher and Fairtrade Coordinator)

The governors:

(Mrs L. McDowell, Clavering Chair of Governors)

The community:

(Mr M. Green, Hartlepool Fairtrade Steering Group)