

## Rye Park Nursery School Centre - Accessibility Plan

As an inclusive school, we respect and value the diversity of the community we serve.

Our commitment to equality for those with disabilities will be demonstrated through:

- fostering respect for all groups and individuals, within the context of Human Rights
- promoting positive non-discriminatory behaviour
- ensuring appropriate support for isolated individuals with disabilities within the school
- ensuring high expectations of all
- ensuring representation of a wider range of diversity within our curriculum and school community
- encouraging links with the wider community

We are committed to raising the attainment of all our pupils with due regard to their individual, social and personal circumstances.

We believe in actively promoting equality of opportunity in every aspect of the life of all pupils, parents and staff.

We are committed to challenging discrimination against those with disabilities, ensuring equality of access and preparing all pupils for life in a diverse society.

We recognize that it is the responsibility of every member of our school community to ensure that this ethos is actively and consistently reflected in our practice.

We respect and value the diversity which exists in the wider community. We are committed to challenging attitudes that promote discrimination against those with disabilities, ensuring respect for all and preparing all pupils for life in a culturally diverse society.

## RPNSC Accessibility Audit and Action Plan

Area	Considerations	Actions to take
School Entrance and corridors	<p>Wheelchair access can be gained through the whole school.</p> <p>There are no steps internally.</p> <p>School has one disabled toilet and baby changing table located in the main Reception area.</p>	
Ryesings Class	<p>Full access can be gained to all areas including the garden. There are no steps and doors allow for wheelchair access.</p> <p>There is a changing table in toilet area.</p>	
Admin office	<p>Door entrance is wide and double opening allowing full access to wheelchair users.</p>	<p>Admin office has a sliding window to talk through.</p>
Headteacher's office	<p>Door entrance is wide and double opening allowing full access to wheelchair users.</p>	
Nursery Classes	<p>The main door is wide and double opening. The inside area is fully open plan allowing wheelchair access to all areas.</p> <p>The door is wide and double opening door to the main playground and garden Furniture within classroom could easily be re-arranged to allow access for a wheelchair.</p> <p>There is a disabled toilet fully fitted with facilities for wheelchair access.</p> <p>The courtyard is accessed via a wide shallow step</p>	<p>The grass area is accessed via steps</p> <p>An adult would support wheelchair access to this area</p>

Magpie Room ( PPA) and Egg Room ( SALT Office)	These door does not allow wheelchair access	There are many other rooms available as meeting room with wheelchair access
Penguin	Wide door entrance allows wheelchair access	
Community Rooms	There is a gentle slope leading up to the community rooms Door entrances are wide and double opening allowing full access to wheelchair users. School has two accessible toilets near the community rooms Access to outside areas is fully wheelchair accessible	
Staffroom	Door is wide and double opening.	Some furniture could be moved to enable wide access for wheelchair
Person/child with visual difficulties	Perimeter areas of the nursery playground are marked with yellow lines Adaptations to layout of classrooms/school areas would be considered when precise details were known.	We would endeavor to meet individual needs.