

## Moon's Moat First School

### Use of Pupil Premium 2016-17

#### Pupil Premium allocation, use and impact on attainment - Report to Parents 2016/17

School is allocated funding in addition to its main school budget to address inequalities between pupils who are eligible for free school meals and their peers. We aim to spend this money to address the needs of individuals and groups of children who are vulnerable to underachievement. It is up to each individual school to decide how the money should be spent.

#### Principles:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any child or group of children the school identifies as being socially disadvantaged.
- Pupil Premium Funding will be allocated following a needs analysis, which will prioritise individuals, groups, classes or year groups.

Number of pupils and pupil premium grant (PPG) received 2016/17	
Total number of pupils on roll (Reception to Year 4)	241
Total number of pupils eligible for PPG	76
% of school eligible for Pupil Premium	32%
Amount of PPG per pupil	£1320
Total amount of PPG received	£100, 320

\* Funding based on January census

Allocation of spending 2016/17	Cost	Reason for the programme and intended impact
Speech Link	£175	A system to assess pupils' receptive language skills. Tailor made intervention plans are then created to address needs.

1 <sup>st</sup> Class @ Number 1	Cost of TA overtime - see below Training cost - £425	This is a small group Teaching Assistant led programme, focusing on number skills. Intervention groups run in both Key Stage One and Two. The sessions run for eight weeks at least three times a week. It is delivered to children to support them to get back on track and catch up with their peers.
1 <sup>st</sup> Class @ Number 2		
Additional intervention teacher, additional SENDCo release time, cost of additional HLTAs	£40,000	We employ an additional teacher who works with pupils in Key Stage One and Early Years. She supports work on basic skills in order to close the gap between underachieving pupils and their peers. In addition she works with more able pupils to challenge and extend their learning so that they fully reach their potential. This also enables class sizes to be smaller in Key Stage One for English, Mathematics and Phonics sessions.
Achievement for All (AfA) / Achieving Early	£1100	A tailored school improvement programme that aims to raise the aspirations, access and achievement of all learners but focuses heavily on provision and engagement of vulnerable pupils.
Fischer Family Literacy	Cost of TA overtime - see below	This is a one:one English programme delivered by trained Teaching Assistants. It provides intensive support for pupils who are struggling with reading and writing in Key Stage One.
Numicon Intervention	Cost of TA overtime - see below	This a one:one support programme in Mathematics delivered by trained teaching assistants. It focuses on the

		use of Numicon as a visual aid to support learning through models and imagery.
Write Dance	£25.90 plus cost of TA overtime (see below)	This is used for whole class or small group work to develop handwriting skills across the school. It supports children's balance and coordination skills to improve their fine motor control.
Smart Moves	£85.00 plus cost of TA overtime (see below)	This is a package used to support pupils with motor coordination difficulties linked to the PE curriculum. It is used with groups and one:one.
Fine motor control after school clubs incorporating Write Dance principles	Cost of TA overtime - see below	This is a physical intervention which builds fine and gross motor skills.
Additional hours purchased for Learning Support Team intervention programmes (LST)	£7000	The Learning Support Team provides trained staff to lead intervention sessions with individual pupils in school or to provide support and resources for teachers and teaching assistants to deliver sessions.
SALT interventions (Speech and Language Therapy)	Staff training £65	SALT service provides support in school for individual pupils with language and communication difficulties.
The Listening Project	£2000	This is support provided by the Speech and Language Therapy service. It involves the therapists working with staff and children to improve pupils' listening skills.
Harmonise	£385	A specialist in music therapy used in the nursery to support children's early listening skills and early phonic work of rhythm and rhyme.
Socially Speaking	Cost of TA overtime - see below	Small group intervention sessions to support pupils

		with social and emotional difficulties.
Circle of Friends	Cost of TA overtime - see below	Small group intervention sessions to support pupils with social and emotional difficulties.
Intervention groups planned by teachers to address individual or group needs.	Cost of TA overtime - see below	Additional teaching assistants are employed to deliver intervention programmes across the school planned for by teaching staff in order to close attainment gaps with underachieving pupils.
Rapid Writing	Cost of TA overtime - see below	A writing intervention programme designed to close the attainment gap. Pupils work in small groups on fun, engaging writing tasks which reinforce basic skills, including spelling and grammar.
Project X Code Reading	Cost of TA overtime - see below	A reading intervention programme where children work in a small group with a teaching assistant. Project X CODE embeds synthetic phonics within a highly motivational character adventure series.
Write Away Together	£140 plus cost of TA overtime (see below)	This is a one:one intervention programme where an adult works with a child to edit a piece of their independent writing. The aim of the dialogue is to help the child understand how they can improve their work at text, sentence and word level and to embed strategies that will improve children's independent writing.
Mental Health support	£500 (likely to be more as more staff are trained)	The Wellbeing Toolkit - A training programme for staff to build knowledge and skills in supporting the

		emotional health and mental wellbeing of children and young people. Additional SEMH courses will be attended by staff to support running interventions for children with SEMH needs.
Commando Joes	£4000	Commando Joe's is an elite team of military veterans using their experience to help build character and confidence in schools across the UK. They work with groups of children to encourage cooperation, resilience, courage, team building and resourcefulness.
Jimbo Fun	£439.96	A resource used in school to support pupils with handwriting difficulties. It works on pre writing skills in order for children to catch up with their peers.
Lego Build to Express	£567.92	This is an intervention for pupils with social, emotional and mental health needs to support children in developing their emotional understanding and vocabulary.
Curriculum enrichment	£4000	Enrichment activities are subsidised when needed for Pupil Premium children e.g. residential visits, trips, visitors to school.
General wellbeing	Staff cost to run clubs £3,748 and additional £1500	School provides support for pupils in crisis situations e.g. providing uniform, school meals, accessing holiday clubs for children in need etc.
Contingency to support arising needs	£2500	E.g additional support for pupils at breaktimes, emergency staff training, emergency support for pupils at home supported by school,

		suggested resources to support individuals etc.
--	--	---

Cost of TA overtime = approximately £32,000

**Total planned expenditure 2016-17 = £100,656** (additional money is used from the school budget to cover the over spend).

School regularly monitors the impact of provision and Provision Maps are written to ensure that support is well matched to pupils' needs. Progress and attainment are tracked at least every half term and additional support is put in place to ensure that all pupils are making good progress. An analysis of the impact of provision is completed each half term and a yearly summary will be published on our website.