



Sedgefield Primary School

Learning Together for Life

Pupil Premium Information

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. According to the Department for Education (DfE), this includes pupils who are entitled to free school meals, those looked after by the local authority and the children of armed service personnel.

All schools are required to report on the amount of funding received and how this is being used. Once information is available, the impact of the funding should also be reported.

Details of Funding 2015/2016

Overview	
Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	199
Total number of pupils eligible for PPG	20 (10.1% of pupils)
Total amount of PPG received	£29,060

Pupil Premium Grant Expenditure 2015/2016

Rationale	Target	Support	Cost	Impact
Outcomes for Y6 children in 2015 SATs lower than usual and lower than national average (caused by specific needs of individuals in cohort).	To significantly improve outcomes in KS2 SATs in 2016 Progress measures above 0 in all subjects Greater percentage achieving expected and higher outcomes in all subjects (and in RWM combined) than national average.	0.4 Teaching Assistant supporting small group for English and Maths	£8,233	See table below In addition, Year 6 children made a successful start to KS3 due to transition support received.
Progress for eligible children in GPS, writing and maths throughout school less than progress of other children (16 children in Years 3 – 5).	Progress for eligible children in GPS, writing and maths in Y3 - 5 at least that of other children.	0.6 (Full time equivalent) Teaching Assistants supporting English and Maths	£12,348	71.4% made expected progress in GPS (55.6% of all pupils in Y 3 - 5). 50% made expected progress in writing (70.4% of all pupils in Y 3 - 5). 71.4% made expected progress in maths (72.3% of all pupils in Y 3 - 5).
Resources required to support learning of GPS.	Progress for eligible children in GPS throughout school at least that of other children.	Purchase of resources (including software) to support children and improve	£700	See table below for achievement of Y6 pupils in GPS. 71.4% made expected progress in GPS (55.6% of all pupils in Y 3 - 5).

		learning outcomes in GPS		
Child requires intensive speech and language support.	Individual targets from Speech and Language Therapist's report.	1 x TA's @ 5 x 20 min sessions per week individual intervention for speech and language	£1,140	Progress evident (due to small number of children involved specific outcomes cannot be shared in a public document)
Child requires time with an adult to cope with feelings and manage behaviour.	Improvement in behaviour and ability to cope with school expectations.	1 X TA @ 5 x 10 min sessions per	£570	Significant improvement seen and has settled well into new class
Outcomes for Y2 children in 2015 SATs lower than usual and lower than national average (caused by specific needs of individuals in cohort).	To improve outcomes for eligible children in KS1 SATs 2016 and 2017	0.3 (Full time equivalent) TAs in KS1	£6174	Progress evident (due to small number of children involved specific outcomes cannot be shared in a public document)
		Total	£29,165	

Performance of 4 children in KS2 SATs 2016:

	Progress		Average Scaled Score		% Attaining Expected Standard		% Attaining Higher Standard	
	School	National All Pupils	School	National All Pupils	School	National All Pupils	School	National All Pupils
Reading	4.31	0	108.8	102.6	100	66	50	19
Writing	2.58	0	N/A	N/A	75	74	50	15
Maths	-0.29	0	104.3	103.0	75	70	25	17
GPS*	N/A	N/A	103.8	104.0	75	72	0	22
RWM**	N/A	N/A	N/A	N/A	75	53	25	5

* Grammar Punctuation and Spelling

** Reading, Writing and Maths combined