



# Anlaby primary School

## Pupil Premium policy



### What is Pupil Premium Funding?

In 2011-12 the Government launched its Pupil Premium funding (PPF). This initiative targets extra money at pupils from disadvantaged backgrounds to enable them to be supported to reach their potential. The government believes this is the best way to address current underlying inequalities caused by disadvantage.

This grant is additional to main school funding. The money is devolved to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM). From 2013-14, it has been expanded to include all children who have been eligible for FSM within the last 6 years. In addition, schools receive a grant for the number of children in care and children whose parents work in the Armed Forces.

### Principles

Anlaby Primary School is a place where everyone can succeed and is committed to diminishing differences between vulnerable pupils and their less disadvantaged peers. The Pupil Premium forms a vital part of this process. The targeted and strategic use of Pupil Premium funding (PPF) will help us to achieve our vision to raise attainment and accelerate progress for eligible pupils, whatever their academic starting point and potential. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

To do this we ensure that:

- Quality first teaching and high aspirations in the classroom meets the needs of all pupils to achieve or exceed age related expectations.
- Appropriate provision will be made for pupils who belong to vulnerable groups, ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- We recognise that not all pupils who receive free school meals will be socially disadvantaged and not all who are socially disadvantaged will be registered or qualify for free school meals.
- We will also use the Pupil Premium grant in areas where eligible pupils show a particular aptitude, but where their parents' financial circumstances may prevent them from accessing specialist coaching or instruction (e.g. learning to play an instrument)
- We will rigorously monitor the impact of strategies used and review provision in the light of tracking data and other evidence (Assessment, Pupil Progress Meetings)
- Governors are involved in monitoring the attainment between different groups of pupils

## **Provision**

The use of Pupil Premium funding (PPF) is to diminish differences between those pupils receiving it and their non-Pupil Premium peers. All our work through (PPF) will focus on raising the achievement of disadvantaged children to reach or exceed their age related expectations. To do this we will analyse our data thoroughly to inform our decision making to maximise the impact of our pupil premium spending. Teaching staff will be involved in the analysis of data and identification of pupils' strengths and weaknesses.

The range of provision will include:

- High quality additional support delivered by a teacher or trained TA. (within the classroom)
- Effective data analysis
- Good quality feedback (to foster self-esteem and confidence)
- Individual or small group Intervention programmes to support learning (additional reading, maths or phonics)
- High expectations for those pupils who could flourish further with the appropriate and rapid intervention
- Use of good quality resources including specific targeted resources (laptops, tablets)
- Curriculum enrichment opportunities (visits, visiting theatres, sporting opportunities, clubs)
- Developing sensory motor programme to impact on behaviour for learning (regular physical fitness programme)
- Family engagement and attendance (breakfast club, homework support, pastoral support, transition support)

A targeted approach will include improving:

- Self-esteem
- Progress and achievement
- Attitude towards learning
- Well-being and mental health
- Reading support materials
- Quality IT hardware
- Access to after school clubs
- Curriculum enrichment
- Staff training

## **Reporting**

The Pupil Premium Leader will provide a termly update to the governing body/sub-committee to include:

- Progress made towards narrowing achievement differences for socially disadvantaged pupils (Pupil Premium compared with non-Pupil Premium pupils);
- An outline of any changes to provision that have been made since the last meeting;

- An evaluation of the cost effectiveness, in terms of the progress made by the pupils (using attendance and academic measures depending on the intervention)

The Governing Body and its committees will share responsibility with the Senior Leadership Team for evaluating and improving the interventions used to close the achievement gap through the use of Pupil Premium funding.

Members of the Governing Body will ensure that an annual statement is published on how the Pupil Premium funding has been used to address the issue of diminishing differences, for socially disadvantaged pupils, and what the impact has been. Publication will include posting the statement on the school website.

**Appeal**

Any appeals against this policy will be through the school's complaints procedure.

**Review**

This policy will be reviewed annually in the light of any statutory or advisory changes (eg Ofsted Reports)

**Policy Date:** September 2016

Signed Staff..... Date.....

Signed Governor..... Date.....