



Curriculum Overview

Year 1 Autumn 2

English



READING

We will be:

Reading non-fiction text *Who lives here?*

Our main focus text is the E-book *Who lives here?* This is a first person diary entry from a young boy named Sam. The diary is presented seasonally taking place outdoors throughout the whole year.

We will explore the way this text is presented and the way the content is set out.

NON FICTION WRITING

We will be writing sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- re-reading what they have written to check that it makes sense
- Using the personal pronoun I.

GPS

We are going to develop their understanding of the concepts set out in English Appendix 2 by:

- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

SPELLING and PHONICS

We will be developing phonic skills and learning spelling patterns from the Letters and Sounds programme, including

- Reading and spelling High frequency words

SPEAKING AND LISTENING

We will develop these skills through group work and through continuous provision activities.

TOPIC



In Design and Technology and Art

- creating our own dream jars for the year based on our designs from last half term.

In Outdoor Education we will:

- Observe weather associated to change in seasons.
- Identify and name a variety of deciduous trees and evergreen trees.

In History we will learn:

- Events in recent history and those from living memory and beyond living memory.
- Remembrance Sunday and the significance behind this.
- The Gunpowder plot and Guy Fawkes, why we still celebrate this historical event now.

Science



In Science we will be finding out about each of the seasons:

- Observe changes across the 4 seasons in context of the weather.
- Describe the weather changes across the seasons.
- Observe and describe how the day length varies.
- Describe the day length in autumn and winter.

Maths



We will learn to:

Addition and subtraction within 10

- represent and use number bonds and related subtraction facts [within 10]
- add and subtract one-digit ... numbers [to 10], including zero
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

Shape

- recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]; 3-D shapes [for example, cuboids (including cubes), pyramids and spheres
- describe position, direction and movement, including whole and half turns
- Numbers to 20
- count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers from 1 to 20 in numerals and words
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- count in multiples of twos and fives
- double and halve numbers within 20



Physical Education



In **Dance** we will:

- Master basic movements including running and jumping, as well as developing balance, agility and co-ordination, apply these in a range of activities.
- Learn how we use our bodies to create different movements.

Music



In **Music** we will explore:

- Songs and rhymes about Christmas based on our learning in topic.

Circle Time and RE



In **Circle time** we will be looking at:

- Friendships and resolving conflict.

In **RE** we will be learning about:

- How Christmas is celebrated around world.

Computing



In **Computing** we will:

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Our topic

Our topic this half term is Christmas around the world. During this topic the children will learn about how Christmas is celebrated in other countries. They will also compare their own celebrations to other peoples. We hope this will help the children learn about themselves as individuals and people in the world around them.

Entry point- Visit to the Christmas lights (Date TBC),
Exit point- will create their own idea of a perfect Christmas celebration.

Upcoming Events

Remembrance Sunday Parade– Sunday 13th November - 11am- children chosen from years 3-6 to lay the school wreath.

EYFS/ KS1 performance for parents (pm) Monday 12th December

EYFS/KS1 performance for parents (am) -Tuesday 13th December

Christmas jumper day, Whole school Christmas lunch, Santa visit, Carol concert (afterschool)-Wednesday 14th December

EYFS/Year 1 Christmas party- Thursday 15th December

Theatre group – 9.30am in hall (whole school to watch)

Christmas buffet for children -Friday 16th December

We would like to remind you that Maths and English homework will be given out every Friday. Children are expected to return their homework for the following Tuesday. Spellings will also be given to children every Monday in their Home Learning Diary and they will take a spelling test each Friday.

Maths homework will continue to be allocated on active learn. If you have a problem logging in to your child's page then please come and speak to us.

Please can we ask that all children's P.E kits and outdoor kits are in school for them to use each week.

Thank you😊