



Curriculum Overview Year 2 Autumn 2016

English



READING

We will be:

- continuing to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- Reading a variety of fictional and non-fiction books related to our topic of celebrations.
- Make predictions and inferences about what they are reading or what has been read to them.

Writing

We will be:

Developing positive attitudes towards and stamina for writing by:

- writing a non-chronological report
- writing a news report
- writing a new ending for a story

All children will consider what they are going to write before beginning by:

- planning and saying out loud what they are going to write
- encapsulating what they want to say, sentence by sentence

Handwriting and Presentation

All children should: correctly form all of their letters, starting from the line, ready for joining.
Start using some of the diagonal and horizontal strokes needed to join letters.

Know that capital letters are never joined.

Vocabulary, grammar and punctuation

We will be:

- developing their understanding of different sentence types - questions, statements, exclamations and commands
- begin to join sentences using subordinating conjunctions -because, that, if, when

TOPIC



Topic Unit Celebrations

Entry Point- Making Diwali lanterns

Exit Point - Christmas Production

In HISTORY we will:

- explore events beyond living memory that are significant nationally or globally
- significant historical events, people and places

In Art we will:

- explore the work of a range of artists, particularly Jackson Pollock
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Science



In Science we will be finding out about:

Living things and their habitats

Children will learn to:

- describe how animals get their food from plants and other animals, using the idea of a simple food chain
- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Maths



Measures: length

Children will learn to:

- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit, using rulers and scales
- compare and order length and record the results using $>$, $<$ and $=$
- apply knowledge of numbers to 100 to read scales to the nearest appropriate standard unit in the context of length (m/cm)

Graphs

Children will learn to:

- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask and answer questions about totalling and comparing categorical data

Multiplication and Division - 2, 5, and 10

Children will learn to:

- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers



Physical Education



In **Gym** we will:

- master basic movements and developing balance, agility and co-ordination,
- apply these into a range of activities.

Music



In **Music** we will:

- Learn simple songs to sing as part of a group performance.
- Play tuned and un tuned instruments musically

Computing



In **Computing** we will:

- Continue to develop their understanding of what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other

Life Education and RE



In **Life Education** we will be looking at:
Friendship and Revolving Conflict'

In **RE** we will be:

- Learning about celebrations in different cultures
- Continue to understand about Fundamental British Values (living in a democracy, having the right to vote)

Upcoming Events

Phonics Coffee Morning- Tuesday 15th November
9:15 am and 5:45am

Children in need - Non-uniform day - Friday 18th November

Trip to the cinema - Friday 18th November

Immunisation Team Years 1-3 Flu Nasal Spray - 9th December

Christmas Week - Monday 12th December

We would like to inform you that children will now receive their spelling lists in their 'Home learning books'. Any spellings that children do not achieve during their weekly spellings will be highlighted on these lists for them to revisit and practise.

Please can we ask that all children's P.E kits and outdoor kits are in school for them to use each week.

Thank you 😊