



Curriculum Overview Year 3 Autumn 2 2016

English



READING ~ reading fiction and non-fiction books to explore how layout and structure helps the reader to gain a clearer understanding.

We will be:

- reading books that are structured in different ways and reading for a range of purposes.
- using dictionaries to check the meaning of words that they have read.
- Identifying themes and conventions in different texts.

Writing ~ writing a persuasive advert about Diwali
~ writing a set of instructions to direct Santa.

We will be:

Developing positive attitudes towards and stamina for writing by:

- Planning by discussing and recording key points (notes)
- Using paragraphs to group key ideas in and advert.
- Using simple organisational features [for example, headings and sub-headings]
- Proof read for spelling and punctuation.
- assessing the effectiveness of their own and others' writing and suggesting improvements.

Handwriting and Presentation

All children should:

- Consistently form all of their letters, starting from the line, and begin joining.
- Use the diagonal and horizontal strokes that are needed to join letters, with clear ascenders and descenders.

Vocabulary, grammar and punctuation

We will be:

- using a wider range of conjunctions, including when, if, because, although, to extend the range of sentences that they use.
- using the present perfect form of verbs in contrast to the past tense.
- Consolidating use of punctuation already taught (. , ? ! "" and ' for possession or plurals).
- Using prepositions to express time and cause.

TOPIC Light and Sound



In Design and Technology:

Children will explore circuits, design and make a game that includes a buzzer and or a bulb and evaluate their product against success criteria.

Children will learn about:

- electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors].
- selecting from and use a wider range of tools and equipment for practical tasks [e.g. cutting, shaping, joining and finishing], accurately.

In French:

Children will be continuing to learn words and phrases that can be used to meet and greet.

Children will learn to:

- listen attentively to spoken language and show understanding by joining in and responding.
- engage in conversations; ask and answer questions and respond to those of others.

Science

Most of our topic this half term is Science based



In Science

Children will be continuing to learn about: Forces and Magnets and will also learn about Light.

Children will learn to:

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change.

Maths



Children will learn to:

Add and subtract with up to 3 digits

- add and subtract mentally: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.
- add and subtract numbers with up to three digits, using formal column method.
- estimate the answers and use inverse operations to check answers (e.g. using – to check + or use + to check –).
- solve problems, including missing number problems, using number facts and place value.

Length and perimeter

- measure, compare, add and subtract: lengths (m/cm/mm).
- solve problems involving length.
- measure the perimeter of simple 2-D shapes.
- continue to measure using the appropriate tools and units.



Physical Education



In PE children will be taking part in Gym and Netball

They will:

- Develop their knowledge of competitive games
- Compare their performance with previous ones and demonstrate improvement to achieve their personal best.

Music



In Music:

Children will explore a range of percussion instruments, recognise pitch and volume and use learned skills to create their own sound stories.

Children will learn to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency and control
- listen with attention to detail and recall sounds with increasing aural memory.

Computing



In Computing we will:

- Learn about inputting commands into a program and investigating how the outcome will control a turtle on screen.
- Use knowledge of simple algorithms to detect and correct errors in when programming the onscreen turtle.

Life Education and RE



In Life Education we will be looking at:

Getting on and Falling out (Relationships)

- to recognise and respond appropriately to a wider range of feelings in others
- recognise positive healthy relationships and learn skills that will develop these further.

In RE we will:

- investigate Sikh objects and symbols.
- understand the importance the Guru's in Sikhism, particularly Guru Nanak. what the Guru Granth Sahib is.

Forest School

During the last two weeks of term, Y3 children will be taking part in specific Forest School Lessons as part of their topic work.

Please make sure they have the appropriate outdoor kit in school: Waterproof / old, warm clothes suitable for cold, wet and muddy conditions. Wellington boots.

Year 3 News

Our Topic started with the exploration of different light and sound sources and allowing children to ask questions and express what they would like to learn.

We will celebrating the end of our topic with the children creating their own shadow puppet show to demonstrate their understanding of light and skills learned in music, which will to be performed to another class.

Notices:

Dinner Money

A reminder that dinner money is payable via the school office. Please send money in a sealed envelope with your child's full name, class and the amount enclosed. If they are not staying for the whole week's dinners, please indicate the days they wish to stay for a meal on the envelope too. It should be posted in the letter box in the office reception area.

Home Learning

Home Learning is still due for completion on Tuesdays. Please help your child to remember to bring their Home Learning book and Home Learning diary into school, it is their responsibility to bring them into school **every day**. Maths homework can still be found on the Activelearn website. Please ask if you need a login reminder.

Spellings, reading and number facts should be practiced at home every day.

Spelling lists are still given out on Mondays. Please note, they are now found in your child's **Home learning diary**, but can still be practiced in homework books if needed. Home Learning club is available on Monday Lunchtime, as a further opportunity to complete homework before the deadline. *Please encourage them to attend if they have limited time at home to complete tasks in time.*

Dates for your diary:

- **Flu vaccinations: Thursday 17th November**, please return your child's consent form ASAP if you wish them to be included in this. It is a simple nasal spray that is a very quick and painless process ☺
- **Children in Need: Friday 18th November**, children are welcome to come in non-uniform for a donation to the Children in Need charity.
- **Christmas performance: will be on the final week of term (week beginning 12th December)**, Date to be confirmed.