

## The Sensory Curriculum

The Sensory Curriculum is designed to provide education for pupils who have profound and multiple learning difficulties compounded by a high degree of dependency, and who require very specialised management for physical disabilities, sensory impairments and complex medical needs.

The Curriculum acknowledges what each pupil can achieve by supporting and developing their strengths and abilities. It is defined developmentally and is finely stepped so that progression can be plotted, measured, acknowledged and celebrated.

The curriculum focuses on developing the learners understanding both of the world around them and of social interactions and relationships. It values the process as much as the achievement and is flexible in order to be responsive to the needs of the individual learner. It is designed to be delivered in an integrated manner incorporating learning, therapy and health needs.

The core curriculum embraces five areas of sensori-motor development:

1. The **Sensory Cognitive Curriculum** is designed to elicit sensory awareness relevant to the individual pupil. It develops heuristic play and encourages pupils to engage and become more aware of their environment. This development is the precursor to all learning
2. The **Communication Curriculum** is designed to develop intentional communication. Pupils are encouraged to make choices and express their needs and wants through a variety of ways including through the use of technology.
3. The **Social Curriculum** promotes awareness of themselves and those around them encouraging ways of interacting with their peers and significant others.
4. The **Motor Curriculum** encourages the development and maintenance of motor control, motor skills and physical independence in a range of environments and settings, through controlling posture in specialised equipment. This includes physiotherapy and Occupational Therapy input.
5. The **Life Skills Curriculum** incorporates sensory, cognitive, communication, social and motor skills into daily living activities. This enables the pupils to anticipate and participate in a variety of settings throughout the school week.

### Sensory Curriculum Rolling Programme

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1</b>	Circus	Winter Wonderland	Jungle	Jungle	Space	Under the Sea
<b>Year 2</b>	A Bug's Life	Winter Wonderland	Fairytales	Treasure Island	On the Farm	On the Farm
<b>Year 3</b>	Enchanted Forest	Winter Wonderland	The Wild West	Flower Power	At the Seaside	At the Seaside