



## Early Years Pupil Premium Statement 2015/2016

Early Years Pupil Premium is additional Government funding for early years settings that is specifically used to improve the learning and development of disadvantaged 3 and 4 year olds.

For the academic year 2015/2016 the funding allocated is £300 per child. It is allocated to children who have been registered for free school meals, those who are in care and those who have parents in the Armed forces. The funding can be used for such things as educational trips, providing extra resources for the children, or providing specialist services, such as speech and language therapists.

At Kings Norton Nursery School, we observe and assess the individual needs of all children. We have used the Pupil Premium money to support the identified needs of the EYPP children in order to narrow the gap, where these are identified and to enhance their early years' experiences. As a consequence of the priority actions identified in response to initial needs analysis the children receiving EYPP have made good to outstanding progress in all seven areas of learning.

Pupil Premium Grant 2015/2016			
<b>Total number of pupils eligible for EYPP</b>	<b>Autumn: 10</b>	<b>Spring: 12</b>	<b>Summer: 12</b>
<b>Amount received per pupil</b>	<b>£300 (£100 per term)</b>		
<b>Total amount of EYPP to school</b>	<b>£3,400</b>		

Actions	Objective	Impact
Forest School resources to be purchased to provide support to children with social and emotional barriers to learning.	To further develop the children's self-confidence, self-esteem and social skills.	The children have developed greater confidence to explore and investigate independently. They have become increasingly able to work collaboratively as part of their play.
To provide speech and language therapy support through small group and 1:1 language early interventions.	To use the 'Wellcomm' assessment tool to establish individual children's level of development. To develop the children's speech, communication and language skills.	The children are more confident in their interactions with others. They have developed their communication and language and literacy skills to support their future learning and development at Primary School.
For children to take part in focused mini-expeditions within the local community.	To further enhance children's literacy and mathematics skills in practical, everyday contexts.	The children have learned to listen attentively to environmental sounds, and gained greater confidence to speak as part of a group. They have become increasingly familiar with the

		identification of and purposes of environmental print and numerals.
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Actions	Objective	Impact
To provide small group work/1:1 tuition to narrow the gap in phonics and mathematics and behaviour.	To further enhance the children's learning and development and narrow the gap between EY pupil premium children and non-EY pupil premium children.	Interventions supported individual children's areas for development. Maths and phonics gaps in learning were reinforced to ensure deeper learning. The sensory room and 1:1 positive behaviour strategies have supported behaviour needs. The gap between EYPP and non-EYPP children narrowed in all areas of learning and development.
To provide curriculum enrichment opportunities.	To further develop children's positive involvement in a range of learning opportunities.	Children have experienced awe and wonder through a visiting theatre production and access to technology to support all areas of learning.

### **Breakdown of children receiving Early Years Pupil Premium**

The current 2015.2016 cohort of EYPP children consists of:

Boys: 5
Girls: 7
EAL: 1
Summer born: 7
SEN: 0

### **Attainment and Progress of Children receiving Early Years Pupil Premium**

Initial assessments identified the average score for this group to be lower than the average for the overall nursery population, except for Physical Development. Almost all children are working within Band 3 and Band 4, with particularly low scores in Literacy and Mathematics. One child was already working within Band 4, for all aspects except Technology.

As a consequence of the priority actions identified in response to our initial and ongoing needs analysis, the children receiving EYPP have made sustained and rapid progress. They are now working within age-related Bands 5 (30-50m) and Band 6 (40-60m) in all seven areas of learning.