

Reading

Guided reading.

This is carried out weekly where children read in a group of children at the same reading ability. They have opportunities to read with an adult. They have the opportunity to talk about the books, apply their phonic skills, identify tricky words and relate to own experiences. Speaking and listening skills are promoted through all group sessions.



To find out more about the teaching of phonics and its importance for early reading [click here](#).

'The more that you read, the more things you will know...

The more that you learn, the more places you'll go!'

(True words from Dr Seuss)

Tricky Word interventions.

Interventions are in place for children who require extra support for learning to read words by sight. All children develop at different rates and some children in Reception are not always ready to learn to read.

Shared Reading

The children will have lots of experiences of hearing a wide range of stories and non-fiction books. They will be encouraged to join in with repeated phrases and use their learning within role play situations.

Phonics

Phase 1



There are seven aspects of Phase 1

- ▶ **General sound discrimination-environment sounds**
Listening walks, sound lotto, favourite sounds
- ▶ **General sound discrimination- instrumental sounds**
Matching sound makers, animal sounds, adjusting volume
- ▶ **General sound discrimination-body percussion**
Listen to music, action songs and rhymes, words about sounds
- ▶ **Rhythm and rhyme**
Rhyming books, rhyming pairs, rhyming bingo
- ▶ **Alliteration**
I spy, mirror play, silly soup
- ▶ **Voice sounds**
Whose voice, sound story time, singing songs
- ▶ **Oral blending and segmenting**
Clapping sounds, cross the river, segmenting



Phase 2

Phase 2 is where children are introduced to the letter sounds. They will be encouraged to develop the skills of segmenting and blending and recognising some key tricky words. They will have the opportunity to apply this learning to reading simple sentences.

Phase 2 Sounds

s	a	t	p	i	n	m	d
							
g	o	c	k	ck	e	u	r
							
h	b	f	ff	l	ll	ss	
							

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Tricky Words

**I go
to no
the
into**

Writing

Children will use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences that can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

The main styles of writing we cover are:

- Labels
- Lists
- Letters
- Simple sentences-narrative
- Instructions
- Recount



These are some texts which inspire our work...

- Prince Biffer
- Jolly Postman
- Jack and the Beanstalk
- Polar Bear's letters
- We're Going on a Bear Hunt
- Rumble in the Jungle

We also use drama/role play to inspire our writing

Writing development is linked closely with Physical Development. Children need to improve their wrist strength in order to be able to make lines and shapes, leading to letter formation.

Mathematics

Number

Children count reliably with numbers from 1 to 20, place them in order and say which number is 1 more or 1 less than a given number. Using quantities and objects they add and subtract two single digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Shape, space and measures

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

