

# Bowling Green Primary School: Pupil allocation 2016/7

Details of spending: £35,640 (This is the figure allocated from Apr 2016 - March 2017. Figure will be adjusted when the Apr 2017 - March 2018 amount is allocated)



Use of funding and planned objective	Expenditure	% of total	Intended outcome
<b>Additional teaching assistant time</b> (To run interventions for reading, writing and maths/social and emotional groups, 1:1 tuition and small group support) <ul style="list-style-type: none"> <li>1 x 10 hours per week approx = 390 hours approx.</li> <li>1 x 5 hours per week = 195 hours approx.</li> </ul>	£13,500	38%	<ul style="list-style-type: none"> <li>The attainment of disadvantaged children will be in-line with non-disadvantaged children who have the same starting points.</li> <li>Emotional well-being of children and self-esteem will be high (as measured by questionnaires and pupil interviews).</li> </ul>
<b>Additional Year 5 and 6 intervention</b> Qualified teacher to work with lower attaining disadvantaged pupils in reading and maths to raise attainment in-line with others.	£6750	19%	<ul style="list-style-type: none"> <li>100% disadvantaged pupils to achieve <u>at least</u> age-related expected at RWM in Year 6.</li> <li>Difference in attainment at Year 5 to be diminished in RWM.</li> </ul>
<b>Additional Y2 teaching intervention support</b> Qualified teacher to work with lower attaining disadvantaged pupils in reading and maths to raise attainment in-line with others.	£6750	19%	<ul style="list-style-type: none"> <li>100% disadvantaged pupils to achieve <u>at least</u> age-related expected at RWM in Year 2.</li> </ul>
<b>Phonics intervention group</b> Additional teaching assistant-led group for disadvantaged Year 1 and 2 pupils working towards the phonics check.	£2160	6%	<ul style="list-style-type: none"> <li>Our % of disadvantaged children passing the phonics check to be <u>at least</u> in-line with national average for 'other' children.</li> </ul>
<b>Music tuition</b> Book tutors for disadvantaged children to improve attendance where it has been an issue and linked to attainment.	£2592	7%	<ul style="list-style-type: none"> <li>Attendance of disadvantaged pupils will increase; we would expect to see a raise in self-esteem and attainment in RWM.</li> </ul>
<b>CPOMS</b> Renewed license for effective secure tracking system for reporting/monitoring the progress and well-being of disadvantaged pupils.	£658	2%	<ul style="list-style-type: none"> <li>Improve our early intervention for disadvantaged pupils to target their social and academic needs.</li> </ul>
<b>SMSC</b> SMSC Gridmaker online tracking tool for all social, moral, spiritual and cultural opportunities within school.	£295	0.8%	<ul style="list-style-type: none"> <li>Enables more effective tracking of social and emotional needs for disadvantaged pupils, allowing us to target their needs.</li> <li>Greater evidence base of intervention and impact.</li> </ul>
<b>Curriculum enrichment opportunities</b> <ul style="list-style-type: none"> <li>Educational trips, visitors and enrichment opportunities (£40per pupil)</li> <li>Resources for extra-curricular activities that are targeted at the interests of PP children)</li> </ul>	£1500	4%	<ul style="list-style-type: none"> <li>Increased attendance of pupils.</li> <li>Increased self-esteem so that children are motivated and feel part of activities; they will want to learn and improve.</li> <li>Additional resources provide support for work inside and outside of school.</li> </ul>
<b>Uniform provision</b> <ul style="list-style-type: none"> <li>All PP children to be provided with a school uniform – 2 jumpers, PE kit, water bottle, book bag</li> <li>£27.20 per child (estimating approx. 27 children based on last year's numbers)</li> </ul>	£734.40	2%	<ul style="list-style-type: none"> <li>Increased self-esteem so that children are motivated and feel part of activities; they will want to learn and improve.</li> </ul>
<b>TOTAL SPEND</b>	<b>£34,939.40</b>	<b>99%</b>	