

	Key Stage 1		3/4	5/6
Aut 1	Ourselves	Who lives in a place like this?/	Rock n Roll	War of the Worlds
PSHE - New beginnings	<p>1a. to recognise what they like and dislike, what is fair and unfair, and what is right and wrong</p> <p>2c. to recognise choices they can make, and recognise the difference between right and wrong</p> <p>2d. to agree and follow rules for their group and classroom, and understand how rules help them</p> <p>2e. to realise that people and other living things have needs, and that they have responsibilities to meet them</p> <p>4d. that family and friends should care for each other</p>		<p>1a. to talk and write about their opinions, and explain their views, on issues that affect themselves and society</p> <p>2b. why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules</p> <p>2d. that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other</p> <p>2g. what democracy is, and about the basic institutions that support it locally and nationally</p> <p>2h. to recognise the role of voluntary, community and pressure groups</p>	
Aut 2	Toys	/Survival Adventure	Holidays	Read all about it
PSHE – Keeping Safe	<p>3f. that all household products, including medicines, can be harmful if not used properly</p> <p>3g. rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe.</p> <p>4a.. to recognise how their behaviour affects other people</p> <p>4b. to listen to other people, and play and work cooperatively</p> <p>4c. to identify and respect the differences and similarities between people</p> <p>4e. that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.</p>		<p>2c. to realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities</p> <p>3d. which commonly available substances and drugs are legal and illegal, their effects and risks</p> <p>3e. to recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable</p> <p>3f. that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong</p> <p>3g. school rules about health and safety, basic emergency aid procedures and where to get help</p>	

			4d. to realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help 4e. to recognise and challenge stereotypes	
Spr 1	People Who Help Us	Fire! Fire!	Feasts	Hidden Treasures
PSHE – Going for Goals	1e. how to set simple goals. 3a. how to make simple choices that improve their health and wellbeing		1b. to recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals	
Spr 2	Traditional Tales & Rhymes /	All Aboard	Battles	Culture Vultures
PSHE – Feeling Good	1c. to recognise, name and deal with their feelings in a positive way 1d. to think about themselves, learn from their experiences and recognise what they are good at 3b. to maintain personal hygiene 3c. how some diseases spread and can be controlled		3a. what makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices 3b. that bacteria and viruses can affect health and that following simple, safe routines can reduce their spread 4a. that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view	
Sum 1	Seasides	What's in store?	Discoveries	Revolution / Evolution
PSHE - Equal & Different	1b. to share their opinions on things that matter to them and explain their views 2a. to take part in discussions with one other person and the whole class 2b. to take part in a simple debate about topical issues 2f. that they belong to various groups and communities, such as family and school 2g. what improves and harms their local, natural and built environments and about some of the ways people look after them		2a. to research, discuss and debate topical issues, problems and events 4b. to think about the lives of people living in other places and times, and people with different values and customs 4c. to be aware of different types of relationship, including marriage and those between friends and families, and to develop the skills to be effective in relationships 4f. that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability 4g. where individuals, families and groups can get help	

			and support. 2e. to reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences 2f. to resolve differences by looking at alternatives, making decisions and explaining choices 2i. to appreciate the range of national, regional, religious and ethnic identities in the United Kingdom 2k. to explore how the media present information.
Sum 2	Mini-Beasts	Nature Detectives	Around the World in 80 days Revolution / Evolution
PSHE– All Change	3d. about the process of growing from young to old and how people's needs change 3e. the names of the main parts of the body 2h. to contribute to the life of the class and school 2i. to realise that money comes from different sources and can be used for different purposes.		1c. to face new challenges positively by collecting information, looking for help, making responsible choices, and taking action 1d. to recognise, as they approach puberty, how people's emotions change at that time and how to deal with their feelings towards themselves, their family and others in a positive way 3c. about how the body changes as they approach puberty 1e. about the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future 1f. to look after their money and realise that future wants and needs may be met through saving. 2j. that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment