

School Travel Plan

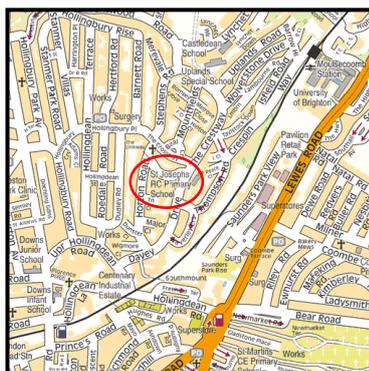


Summer 2016

About our school

St Joseph's R.C Primary school is a one form entry school situated in the Hollingdean area of Brighton on Davey Drive. The school serves children of 4 - 11 years. It provides an education for catholic children from the parishes of St. Josephs, Elm Grove and St. Francis of Assisi, Moulsecoomb. There is also a playgroup situated on the grounds, which takes children from 2 years old. The population that comprises the school is quite diverse. St Joseph's endeavours to be an inclusive and positive school with an open and enabling environment. There are high expectations and children are encouraged to see the positive rewards of taking personal responsibility.

The majority of our pupils come from Brighton and Hove areas, although some pupils travel-in from neighbouring towns. There is a busy bus stop located directly opposite the school. It is situated in a residential area with a parade of small shops close by. Davey Drive is an extremely busy road and there is no crossing for the children to use. At present we have a small shelter to store bikes and scooters for children that wish to cycle / scoot to school. We do not have any shelter for the parents when they come to collect the children.



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We currently have 154 students on roll.

We have the following number of staff working at the school:

15	Teachers
10	Learning Support Assistants
2	Mentors
4	Administration staff
1	Caretaking staff

School Ethos and Vision

At St Joseph's we believe that when children feel happy and secure, they will progress to become confident, independent individuals, therefore we pride ourselves in providing a warm, caring, safe and happy environment for all our pupils and their families.

Our aim is to develop the whole child: academically, creatively, spiritually, emotionally, socially and morally. We do this through our broad, balanced and relevant education to prepare them for a confident and fulfilling role in society.

What is a school travel plan?

A guide setting out a package of measures for reducing the number of car trips made to school by pupils, parents/carers and staff and for improving safety on the journey to school.

Our travel plan objectives

Travel choices have implications for health, fitness, environmental and social issues. Thus our main objectives will be:

- To implement initiatives that work towards reducing child obesity and child health.
- To reduce traffic congestion both around the school and on the school premises.
- To cut pollution and congestion through increased use of pupil transport
- To improve the safety of children on route to school

Who was involved in the development of our school travel plan?

- Senior Leadership Team (SLT)
- Parents through travel questionnaire and the newsletter
- Staff (through staff travel questionnaire and consultation at meetings)
- Pupils (through pupil travel questionnaires, school council meetings and eco-school meetings)
- Governors (through meetings)
- LEA School Travel Officers

Governors Comments

The governing body supports the initiatives laid out in this plan and they commit to the responsibility of monitoring and reviewing it.

Current issues and problems

Students travelling to school

- Parental concerns for pupils' safety due to the issues of traffic on Davey Drive and there being no crossings for the pupils to cross safely.
- There is no drop off point at the school and so the road becomes extremely congested creating blind spots and cars parking on zigzag lines outside the school
- The bus stop located directly opposite the school is extremely busy and overcrowded with students from other schools, causing parents to be concerned about their children travelling on the service.
- The pupils walking to school complain that the pavements need to be much clearer (dog fouling, bushing / grass cutting).
- High number of families travelling from outside the area / continuing their journey to elsewhere and therefore using their cars as main form of transport.

Staff travelling to school

- Lack of parking spaces available for staff and visitors on school premises contributes to congested parking
- The majority of the staff have commitments which makes it difficult to arrange car-sharing
- Specialist professionals such as sports coaches, SEN agencies need to be mobile as they visit a number of schools in one day

What are we already doing?

- We have conducted a school-wide travel survey involving pupils, parents' / carers' and staff (see appendix 1).
- We have used the results of the survey to set ourselves targets for the forthcoming year.
- We promote National Walk to School Day / Week.
- We are developing a cycle skills training programme
- We undertake child pedestrian training each year for 2 classes
- We undertake scooter training with certain year groups each year.
- We are working with the council to improve accessibility and safety on roads and pavements in the immediate vicinity of the school

- We are working with the council to develop better signage in the local area to promote walking to school.

Monitoring and Review

- Travel surveys to be done annually
- The school travel plan will be reviewed 2017
- The PSHE Subject Leader is responsible for the review of the school travel plan
- The school has a commitment that the review will consider pupil travel needs arising from new developments in education and transport provision and the school travel plan will be revised accordingly
- The data from 15-16 STP surveys show a rise in the number of children coming to school by car and a dip in the number of children walking. We believe this to be due to a decrease in pupil numbers overall and an increase in the number of children coming from outside of the local area.

Target setting for school year 2016 - 2017

Our overall aims are to:

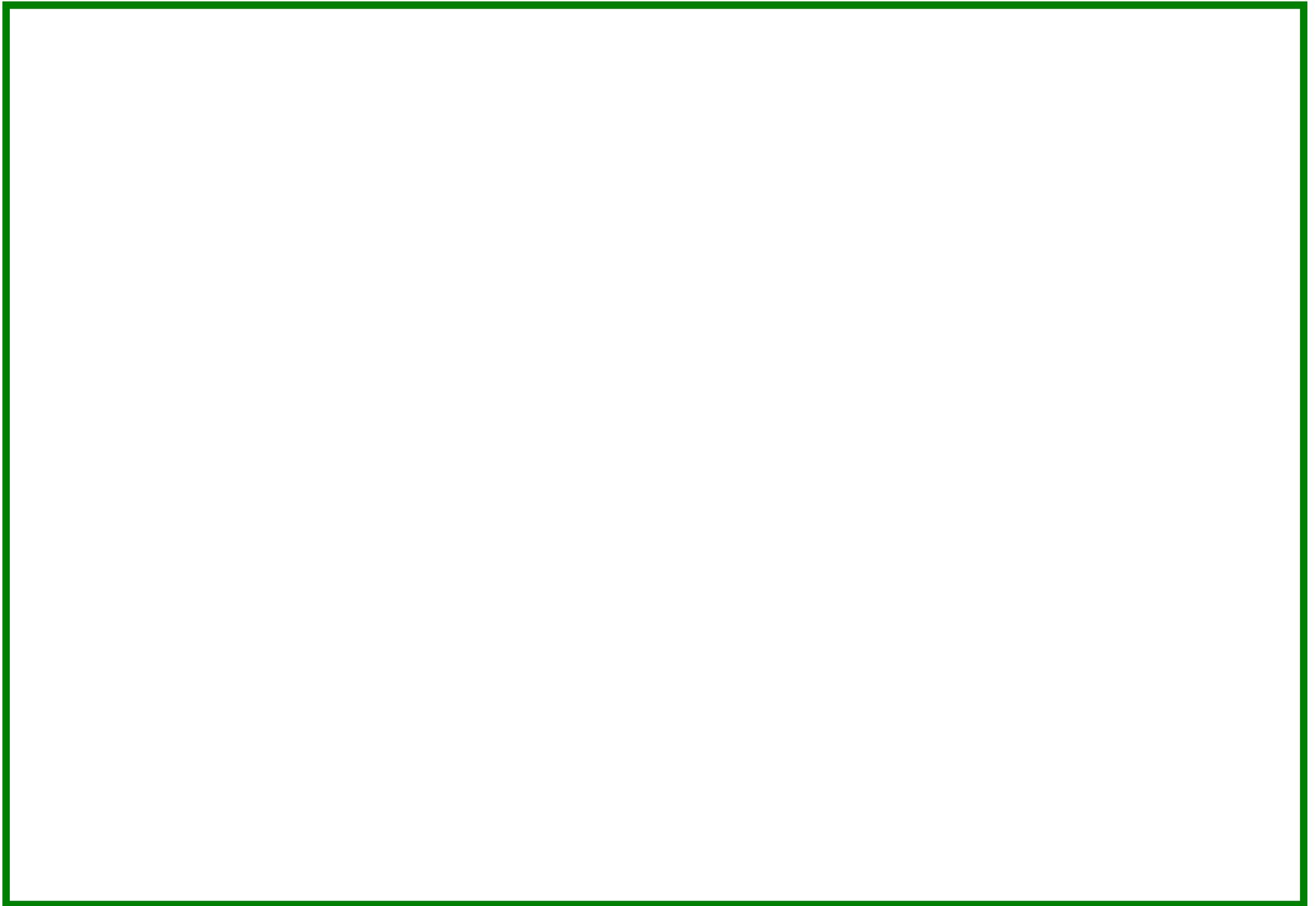
- To reduce proportion of car journeys made in relation to school.
- To increase proportion of walking and cycling journeys made in relation to school.
- To increase proportion of public transport journeys made in relation to school.

To put these overall aims into achievable targets we hope that by July 2017

- To increase by 5% the number of Key Stage 1 pupils (4 pupils) travelling regularly (more than twice a week) to or from school by walking or public transport.
- To increase by a further 15% the number of Key Stage 1 (11 pupils) will travel occasionally (once or twice a week) to or from school by walking or public transport.
- To increase by 5% the number of Key Stage 2 pupils (7 pupils) will travel regularly (more than twice a week) to or from school by walking/cycling or public transport.
- To increase by 15% the number of Key Stage 2 pupils (12 pupils) will travel occasionally (once or twice a week) to or from school by walking/cycling or public transport.
- 10% of staff (2 staff) will travel regularly to or from school by walking/cycling or public transport by the end of the school year
- 10% of staff (2 staff) will travel occasionally travel to or from school by walking/cycling or public transport.

Target	End Date	Whose responsibility to monitor and when?	Achieved
To facilitate pupils and parents to use the political process to obtain at least one safe crossing place close to the school entrance.	Ongoing	PSHE co-ordinator	
To develop better understanding of walking distances to school from various points in the local area by creating a personalised walking zones map, supported by better signage from B&H Council	Ongoing	PSHE co-ordinator B&H Council	
All pupils in Year 6 to have the opportunity to	Ongoing	Y6 teacher	

participate in cycle proficiency training programme by the end of the school year			
Include the School Travel Plan in our School Development Plan	Ongoing	Senior Leadership team	
Maintain the secure place for scooters and bicycles	Ongoing	Premises Manager	
Promote general road safety skills throughout school through PSHE lessons and input from community liaison officer.	Ongoing	Class teachers Yr 1 and Yr 3 class teachers - specialist training for children Road safety magic show in Spring term 2017	
Continue to promote travel plan objectives through school newsletter, school council, eco schools, parents' evening, school website	Ongoing	Deputy Head/ PSHE co-ordinator/class teachers	
Display green travel literature around the school	Ongoing	SLT / PSHE co-ordinator	
Develop relevant cross curricular work e.g. Geography, ICT, PSHE, citizenship	Ongoing	Class Teachers	
Encourage use of public transport to travel to and from school activities	Ongoing	PSHE co-coordinator in conjunction with local council	
Discuss car sharing amongst staff and set up car share database	Ongoing	SLT	
Maintain links with 'Bike-It Ben' to promote cycling and	Ongoing	G Foan	
Continue promoting walking through 'Walk to school' events in March and October	Oct 2016 March 2017	PSHE co-coordinator	



Appendix One

School Travel Survey Data Analysis

Parent Surveys

- 3 parents completed the online survey.
- 2 of these families travel from over a mile away
- 3 use their car as their main form of transport to school
- 0 regularly walk to school
- 0 travel by bus
- 0 come by taxi
- 1 parent commented explicitly on the unsafe environment around the school for walking and the lack of safe crossing place.

Staff Surveys

- 21 staff members completed the online survey
- 86% of these staff members drive their car to school, 2 of which car share.
- 10% use the bus
- 5% cycle
- Staff members comment on the fact that they have to travel from a far distance, drop children to school and also take resources to and from school, as being the main reasons for driving.

Junior Surveys

- Only 23 children completed the surveys
- Of these 23 , 61% regularly come to school by car, 30% walk, 4% come by bus and 4% by taxi.
- Although this does not give us a great reflection of the whole of KS2, the reasons for driving are significant and true to all. Children indicate that they drive for one of 2 reasons, first being that they live too far away and second being that their parent has to drive onto somewhere else. Many children were unsure of how far away the school is to walk. This is an issue that we can try to address this year with better signage.

Infant Surveys

- 42 children completed the surveys.
- 45% of these children regularly come to school by car, 33% walk, 7% scoot, 12% come by bus, 2% by taxi
- 67% of children indicated that they would choose to walk / scoot / bike to school.

From this data we can see that:

- There is insufficient data from the pupils to accurately judge percentages of pupils' travelling methods. The data is regularly changing as there is frequent movement of pupils to and from the school.
- The data from 15-16 STP surveys show a rise in the number of children coming to school by car and a dip in the number of children walking. We believe this to be due to a decrease in pupil numbers overall and an increase in the number of children coming from outside of the local area.
- Many children were unsure of how far away the school is to walk. This is an issue that we can try to address this year with better signage.
- A large number of families still regularly walk, scoot or cycle to school, especially those living local to the school.
- Many families travel from out of area / continue on elsewhere after school drop off and therefore rely on their cars.
- Some parents say they would park and stride if there was a suitable safe place to cross Davey Drive.
- A high number of children would choose to walk, scoot or cycle to school.
- These surveys indicate a low number of families travelling by bus however we think this is not accurate, having witnessed many families using the bus daily at pick up / drop off times.
- Parents and staff raise the ongoing issue of not having a safe crossing point on Davey Drive within the comments section on their surveys.

