

<b>YEAR</b>	<b>Autumn 1 People Who Help Us</b>	<b>Autumn 2 Journeys</b>	<b>Spring 1 Food</b>	<b>Spring 2 Growth</b>	<b>Summer 1 Dinosaurs</b>	<b>Summer 2 Traditional Tales</b>
<b>Communication and Language</b>	Developing an awareness of others, sharing ideas and taking turns in conversations.	Maintains attention. Introduces a storyline or narrative into their play.	Listens and responds to ideas expressed by others in conversation or discussion.	Listens to instructions involving several ideas or actions.	Use past present and future forms accurately when talking about events that have happened or are to happen in the future.	Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
<b>PD</b>	<b>Ourselves</b>	<b>Journeys</b>	<b>Noah</b>	<b>Growth</b>	<b>Amazing World</b>	<b>The Three Little Pigs</b>
<b>PSED</b>	<b>New Beginnings.</b>	<b>Getting on and falling out.</b>	<b>Going for goals</b>	<b>Good to be me.</b>	<b>Relationships.</b>	<b>Changes.</b>
<b>Literacy</b>	Stories with familiar settings. Phase 2 Phonics.	Repetitive patterned stories. Phase 2 Phonics.	Stories from different cultures. Rhyming stories. Phase 3 Phonics.	Non-fiction texts. Phase 3 Phonics.	Non-fiction texts. Stories / poems on a theme. Phase 3 Phonics.	Traditional stories. Phase 4 Phonics.
<b>Mathematics</b>	N 1,2, 3 5,6,7, 8,9. SSM 1, 2, 18, 19	N 10, 16, 17, 18, 19 SSM 5,6,7,17	N 11,21,22 SSM 3,4,9	N 4, 12, 20, 25 SSM 10, 11, 12, 15, 16	N 13, 14, 23, 24 SSM14	N 15, 26, 27,28 SSM 8, 13
<b>Understanding the World</b>	Seasonal and daily observations of weather and seasons. IPads/pc- basic instructions. Explore, observe and find out about people who help us, and our local	Explore the immediate environment and look at different environments /cultures. Cold areas. Artic Animals and habitats. Local school	Where does food come from? Different cultures Healthy foods and eating. Our 5 senses.	Plants and mini beasts- observing growth and changes over time. Lifecycles. Habitats.	Events beyond living memory. Handle a selection of fossils and look at pictures of different dinosaur skeletons to understand how we find out	Observe and discuss changes ingredients go through to make their end product. Best materials to use for building.

	community.	environment. Maps. BeeBots programming			about animals that are now extinct. Investigate different types of dinosaurs by looking at books and using the internet to find this information.	
EAD	Drawing, Painting, self-portraits. Diva lamps clay.	Hot and Cold Colours Bonfire night pictures Nativity performance.	Observational drawings of fruit. Food prep	Sing songs. Create simple representations of flowers/plants/animals.	Observational drawings / printing fossils.	Food prep. Designing and building houses (3 little pigs)
RE	Harvest I am special	Christmas Special people	Stories Jesus Heard Stories Jesus Told	Easter	Friendship Special Places	Prayer Special Times
STIMULUS	Fire, RNLI, Police, Nurse, Lifeboats,		Different types of foods from different cultures and climates.	Seeds. Flowers. Animals.	Fossils.	
VISITS ETC	Library, Church	Church	Church	Farm Church	Church	Church
CELEBRATION	Diwali. Harvest.	Hanukkah. Christmas	Chinese New Year	Pancake Day Mother's Day. Easter		