

Religious Education

At Swinton Queen Primary School, Religious Education is taught following the guidance of the Agreed Syllabus for Religious Education, which has been approved by the Standing Advisory Conferences on RE for all our community schools. It is the legal basis for RE in Rotherham: RE is locally determined, so schools which implement the syllabus will be teaching what the laws requires. Collective worship aids the delivery of RE and is consciously linked to SMSC in our school.

Aims

The aims and objectives of Swinton Queen Primary School for the delivery of RE are:

- To enable children to develop a knowledge and understanding of the key elements of the major religious faiths and their relevance in the modern world.
- To consider the fundamental beliefs and practices of Christianity and other principal religions in line with the New Agreed Syllabus for Rotherham.
- To recognise and respect religious convictions, viewpoints and commitments.
- To be aware of the diversity of religion in a multicultural society and to promote the understanding and development of the children's own ideas, values and morals.
- To enhance children's spiritual, moral, cultural and social development.
- To develop caring and sharing attitudes towards each other and the environment in which we live.

Foundation Stage

Teaching RE to 3-5s requires a multi-sensory approach, providing opportunities for pupils to learn and understand about, themselves, others (personal and social development) and the world (knowledge and understanding of the world) and to develop pupils' abilities to express themselves (language and literature, creative development). Religious Education is not compulsory for pupils in a nursery school or nursery class in a primary school. Religious Education is compulsory for all pupils who are registered at a school, including those in a reception class, Foundation stage 2.

Key Stage One

Throughout Key Stage 1, pupils at Swinton Queen Primary explore Christianity and Judaism. They learn about different beliefs about God and the world around them. They encounter and respond to a range of stories, artefacts and other religious materials. They learn to recognise that beliefs are expressed in a variety of ways, and begin to use specialist vocabulary. They begin to understand the importance and value of religion and belief, especially for other children and their families. Pupils ask relevant questions and develop a sense of wonder about the world, using their imaginations. They talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging.

Key Stage Two

Throughout Key Stage 2, pupils learn about Christianity alongside Hinduism in LKS2 and Islam in UKS2, recognising the impact of religion and belief locally, nationally and globally. They make connections between differing aspects of religion and consider the different forms of religious expression. They consider the beliefs, teachings, practices and ways of life central to religion. The children learn about sacred texts and other sources and consider their meanings. They begin to recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them. They extend the range and use of specialist vocabulary. They recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true. They communicate their ideas, recognising other people's viewpoints. They consider their own beliefs and values and those of others in the light of their learning in religious education.

Religious days and celebrations are recognised throughout the year, enabling children to gain an understanding and appreciation of cultural differences, practices and traditions.