

MILLWOOD SCHOOL, BURY

POLICY: Sex and Relationship Education Policy

DATE: July 2012

DATE ADOPTED BY GOVERNING BODY:

ICT is embedded in all areas of the curriculum to enrich and enhance learning
This policy adheres to the principles of the Equality policy and duty 2012

Introduction

Millwood is a primary special school catering for children from 2-11 years who have differing degrees of learning difficulties and associated disabilities. We have children from different cultures and religious backgrounds.

Sex and relationship education is a lifelong learning about physical, moral and emotional development. It is about the understanding of stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health. It has three main elements:

- Attitudes and values
- Personal and social skills
- Knowledge and understanding

Aims

- To ensure effective delivery of the Sex and Relationship Education curriculum at a level appropriate to each child.
- To ensure that the curriculum contributes significantly to all 5 National Outcomes of Every Child Matters.
- To follow the Science National Curriculum- where appropriate and relevant.

Organisation of sex and relationship education

The PSHE and citizenship framework is developed through four broad themes. The requirements set out within National Curriculum Science should be delivered through these four broad themes and within the context of the National Healthy School Standard.

Sex and relationship education should contribute to the foundation of PSHE and citizenship by ensuring that all children:-

- Develop confidence in , thinking and communicating about feelings and relationships
- Are aware of parts of the body and describe how their bodies work where appropriate
- Can protect themselves and ask for help and support where appropriate
- Are made aware of puberty.

Discrete SRE provision will be taught in year 6. Children will be taught in small groups of mixed gender, covering topics appropriate to their ability. There may also be occasions when an issue arises that has to be dealt with on an individual basis, in line with the safeguarding policy.

Adults involved in the teaching of Sex and Relationship Education will have had guidance and will feel comfortable in their ability to teach the subject. Any outside agency or speaker will be :

- CRB checked
- Supervised
- Read the PSHE and safeguarding policy.

Information for parents

It is our policy to answer children's questions as they occur, naturally and at a level appropriate to the child. Consideration is given to the needs of individual pupils regarding their cultural and/ or religious background.

Parents have the right to withdraw their child from all or part of sex and relationship education taught at the school. **Parents who wish to do this must inform the Head teacher in writing.** However, certain elements are required by the National Curriculum Science Order and therefore must be taught to all pupils.

A letter will be sent to parents before the SRE lessons are delivered. It will inform them of the content of the lessons. Parents will be able to view any resources being used.

This policy will be evaluated and reviewed annually.

Updated by Katy Neild- PSHE co-ordinator October 2016